

Grade Course	S1 Intermediate	Subject	English Language Arts
Class Hours	4Hours/Week		

Competencies

① Productivity	Consistently produce grammar based classwork and projects to prove their understanding of the topics studied.
② Communication	Use English in class to express ideas and opinions.
③ Solving Ability	Use the skills taught in class to solve problems presented in their textbooks and in Project Based Learning..

③	Is able to recognize in-class material out of context.	Is able to recognize and apply different sets of material to talk about an original idea or thought.	Can combine in class content with original ideas to express ideas and opinions.
②	Is able to recognize new grammar points independently.	Can apply new skills and learnt material to solve a problem independently.	Able to reproduce grammar and ideas from the classroom in their own words.
①	Be able to recognize new words key points taught in class.	Is able to use new words and grammar points in a controlled setting.	Is able to express own ideas using a select grammar point or group of words.
	A Recognition	B Logical Thinking	C Creative Thinking

Term	Month	Unit	Unit Goals	Activities
1	4	Unit 1 Present and Past Simple: Simple and Progressive Unit 2 Present and Past: Perfect and Present Progressive	Present and Past Simple: Simple and Progressive L1 - Simple Present and Present Progressive L2 - Stative Verbs L3 - Simple Past and Past Progressive Present and Past: Perfect and Present Progressive L1 - Present Perfect L2 - Present Perfect Progressive and Present Perfect L3 - Past Perfect and Past Perfect Progressive	Grammar Practice and Activities Students study units 1 & 2 Family Tree - Poster and Mini Presentation Interview a family member - write a transcript of the interview Country Profile for family life - InfoGraphics Speech Contest Preparation Find a person who has done something challenging or daring and write an article about them.
	5			
	6			
	7			
2	9	Unit 3 The Future Unit 4 Negative Yes/No Questions; Statement and Tag Questions	The Future L1 - Will, Be Going To, Present Progressive and Simple Present L2 - Future Time Clauses L3 - Future: Progressive, Perfect and Perfect Progressive Negative Yes/No Questions; Statement and Tag Questions L1 - Negative Yes/No Questions and Statement Questions L2 - Tag Questions; Answers to Tag Questions	Grammar Practice and Activities - Students study units 3 & 4 SPEECH CONTEST Infomercial iMovie selling their new Robot - with its 3 laws of robotics - What it will do Write a letter to yourself for graduation Persuasive Essay on the positives and negatives of AI Travel Show video - in groups make a video introducing a new fictional land Choose your adventure (using Google slides) - Give them a scenario e.g. you discover a new world
	10			
	11			
	12			
3	1	Unit 5 Nouns, Articles, and Subject-Verb Agreement	Nouns, Articles, and Subject-Verb Agreement L1 - Count and Non-Count Nouns; Quantity Expressions L2 - Articles L3 - Subject-Verb Agreement	Grammar Practice and Activities - Students study units 3 & 4 In groups, conduct a survey on an issue facing teenagers. Individually write a survey report. Podcast on the issues of being a teenager. Idents on Garage Band. Comparative Essay on the difference between teenagers now and 50yrs ago
	2			
	3			