

Grade Course	S1 ICA	Subject	Literature / WACE
Class Hours	5 hours per week		

### Competencies

① Intercultural Understanding	Students will demonstrate understanding of, and engagement with, diverse cultures in a way that recognises commonalities and respects differences.
② Solving Ability	Students will develop a range of critical thinking skills, including those required for future WACE assessments.
③ Responsibility	Students will take responsibility to fully engage in all classroom activities and assessments in order to meet course goals and objectives.

③	Skillfully demonstrate full comprehension of key concepts related to course goals and objectives.	Critically evaluate and construct well ordered and logical arguments and responses to set texts and other class input.	Generate creative and original solutions, arguments and ideas in response to class content.
②	Demonstrate comprehension of key concepts related to course goals and objectives.	Construct well ordered and logical arguments and responses to set texts and other class input.	Generate solutions, arguments and ideas in response to class content.
①	List key concepts related to course goals and objectives.	Construct logical statements and responses to set texts and other class input.	Generate arguments and ideas in response to class content.
	Ⓐ Recognition	Ⓑ Logical Thinking	Ⓒ Creative Thinking

Term	Month	Unit	Unit Goals	Activities
1	4	WACE Year 11 Preparatory Program integrated with additional class content.	Development of the following skills and strategies (with particular focus on requirements for WACE assessments) - - Communication (inc. understanding and using SAE cultural references) - Comprehension (inc. defining common SAE cultural references) - Language and textual analysis - Creating texts (inc. academic and creative writing)	Class discussions, essays, short written responses to academic prompts, note-taking, research practice, focused grammar practice.  Assessment types: Responding (students comprehend, engage with, interpret, analyse, evaluate and reflect on a range of text types for a variety of purposes and audiences), Creating (imaginative, interpretive and persuasive texts in a range of modes for a variety of purposes and audiences) and Examination (of target unit content)
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2	9	WACE Year 11 Preparatory Program integrated with additional class content.	Further Development of the following skills and strategies (with particular focus on requirements for WACE assessments) - - Communication (inc. understanding and using SAE cultural references) - Comprehension (inc. defining common SAE cultural references) - Language and textual analysis - Creating texts (inc. academic research paper)	Class discussions, essays, short written responses to academic prompts, note-taking, academic research, focused grammar practice.  Assessment types: Responding (students comprehend, engage with, interpret, analyse, evaluate and reflect on a range of text types for a variety of purposes and audiences), Creating (imaginative, interpretive and persuasive texts in a range of modes for a variety of purposes and audiences) and Examination (of target unit content)
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3	1	WACE Year 11 - Unit 1	By the end of this unit, students: - understand the relationship between purpose context audience and how these relationships influence texts and their meanings.  - investigate how text structures and language features are used to communicate ideas and represent people and events in a range of texts.  - create oral, written and multimodal texts appropriate for different audiences, purposes and contexts.	Class discussions, essays, short written responses to academic prompts, note-taking, academic research, focused grammar practice.  Assessment types: Responding (students comprehend, engage with, interpret, analyse, evaluate and reflect on a range of text types for a variety of purposes and audiences), Creating (imaginative, interpretive and persuasive texts in a range of modes for a variety of purposes and audiences) and Examination (of target unit content)
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	3			