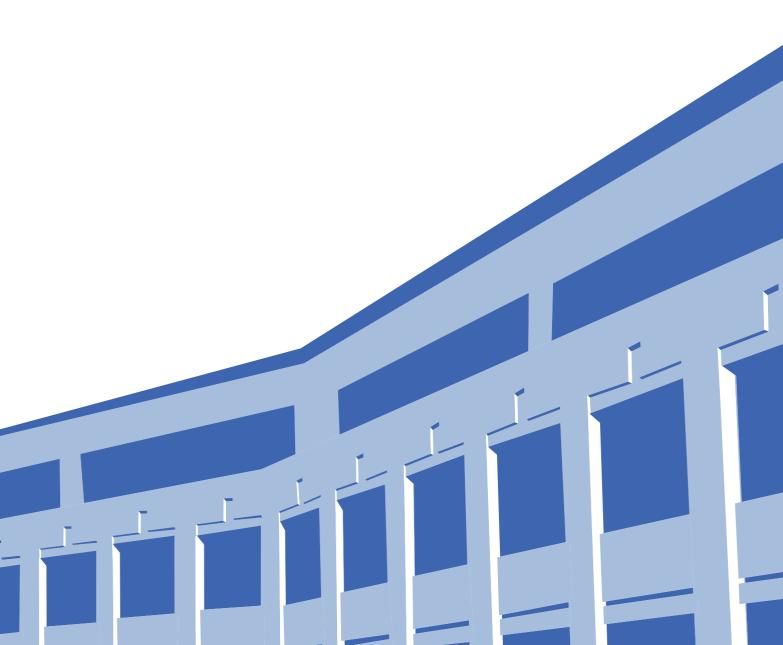
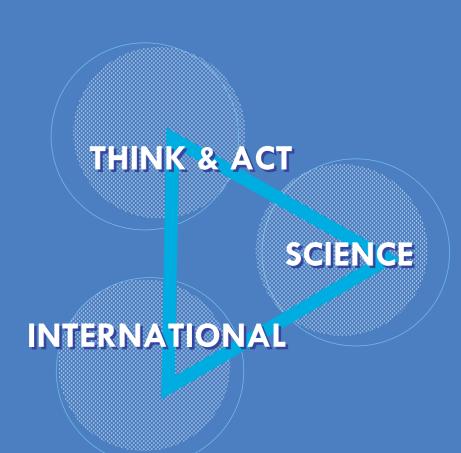




TOKYO • JAPAN





# MITA Three key concepts

School is an organic mixture of these three themes. Days are filled with discovery with moments that open students' eyes to a new world.

To allow students to thrive in this uncertain age, MITA International School of Science will continue to provide a global education.

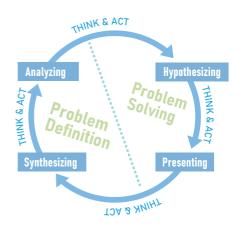
#### **THINK &ACT**

# Striving every day for deeper learning and creativity

MITA encourages thinking deeply to answer the question "why?" However, thinking alone will not lead to progress. "ACT" means putting thoughts into action, uncovering further questions, and applying methods to solve them. This is the cycle of "THINK AND ACT". This is how we strive every day for deeper learning and creativity. The "THINK & ACT" cycle fosters deeper learning to create a life of meaning and purpose.

#### The Scientific Inquiry Cycle

Synthesizing	Synthesizing available information		
Analyzing	Analyzing all relevant data		
Hypothesizing	Hypothesizing answers to complex questions		
Presenting	Presenting ideas for consideration and evaluation		



#### INTERNATIONAL COMMUNITY



#### Diversity of students and staff

The International Class is comprised of students who have lived in all corners of the world. Each student brings their own unique perspective based on their experience, and it is this diversity that makes the IC class the ideal environment to give students the necessary skills to thrive in our globalized world. Ready to guide them are our diverse staff hailing from six continents and over ten countries, representing a diverse collection of cultures and talents.

#### Leading students toward a new way of thinking

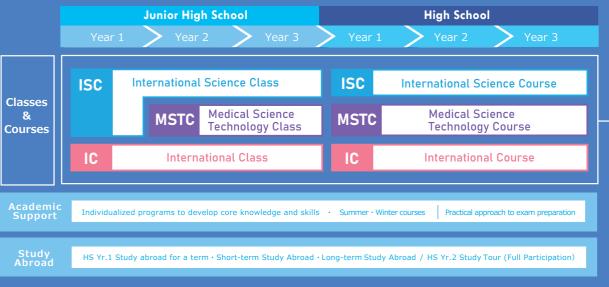
David Brunner, Director of International Programs



International Teachers at MITA International School of Science naturally have a student-centered approach to teaching due to their own experiences in school. Growing up, ITs were often encouraged to be independent thinkers and problem solvers in charge of their own learning. ITs are role models for MITA students who are developing the critical thinking and problem solving skills at the heart of active learning.

# A six-year program that turns curiosity into exploration

We are now in a time of unprecedented change. This environment requires individuals who can not only adapt to change but also initiate change on their own. It requires the ability to expand the possibilities as far as possible, whenever and wherever.



Career guidance to discover "the person I want to be" and help choose between overseas and domestic paths

MTSC starts in year 2.

lupior high school ISC students who are highly motivated in the field of science can enroll in MSTC from the second year of junior high school

#### INTERNATIONAL PROGRAM

#### **SCIENCE**



ISC

International Science Class & Course

MSTC

Medical Science Technology Class & Course

In the International Science Class and Course and the Medical Science Technology Class and Course, students learn to think like scientists and investigate the world around them. In these programs, science is not just a subject, it's a mode of thinking and acting. In the first year of junior high school, students study the scientific approach in Science Literacy, and by the second year, they are already putting these methods into practice in their Academic Seminars. MSTC students perform increasingly sophisticated experiments and develop the skills needed for advanced research and scholarship.



#### International Class & Course

The International Class and International Course have a unique culture within the MITA International School of Science community. With English as the shared language, students from diverse backgrounds learn to collaborate to solve complex problems and explore their individual and shared identity. From the beginning, an emphasis on project-based learning and inquiry encourages students to enhance their communication skills and develop the ability to both lead and follow effectively. These skills, along with their language and cultural aptitude, positions IC members to make meaningful contributions in their community and beyond, both today and into the future



#### STUDY - ABROAD PROGRAMS

All students at MITA International School of Science have the opportunity to participate in study-abroad programs. In junior high school, students can have a chance to join the term-long experience in Australia, an excellent chance to boost language skills and broaden perspectives leading into high school. Students in IC can choose 8 months of study in New Zealand.

In the first year of high school, students can have an extended experience that immerses them in the language environment and culture of Canada, the United Kingdom, or the United States. In the second year of high school, all students can participate in a trip abroad, to Singapore, Finland, Cambodia, Taiwan or Australia, that relates to their academic program. Through these experiences, our students develop the mindset and skills to be global citizens and future leaders.

#### STUDY TRIP ABROAD

Group	HS Yr. 2 STUDY TRIP					
Course	International Course Students	International Science Course Students	Medical Science Technology Course Students			
Period of time	12 days	1 week	6 days			
Country	*	* 1	<b>(</b> :			
Location	Western Australia	Finland / Taiwan / Cambodia	Singapore			

#### **MORE PROGRAMS**

Group	JH Yr. 3 Study Abroad for a term	JH Yr. 3 Long-term Study Abroad	HS Short-term Study Abroad	HS Study Abroad for a year
Eligible applicants	All Class Applicants	International Class Applicants	International Science Course & International Course Applicants	International Science Course Applicants
Period of time	3 months	9 months	10 days	1 Year
Country	*			

#### **GLOBAL STANDARD EDUCATION**

## Obtaining an internationally recognized credential while studying at Mita International School of Science

#### **WACE Track**

## While in Japan, it is possible to obtain an overseas high school diploma

MITA's Dual Diploma Program, in partnership with the Western Australia Department of Education, offers students the opportunity to earn both a Western Australian Certificate of Education (WACE) and the MITA high school diploma. Courses follow the Western Australian curriculum with qualified teachers at MITA working closely with curriculum specialists from the Western Australian Curriculum and Standards Authority to provide a top quality academic program.

#### **ATAR**

In HS Year 3, students receive an Australian Tertiary Admissions Ranking (ATAR) score based on their exam performance. The WACE certificate and the ATAR are recognized widely and often eliminate the need to take foundation courses at overseas universities.

#### Classes offered

- English as an Additional Language or Dialect ATAR
- Mathematics Methods ATAR
- Mathematics Applications ATAR
- Chemistry ATAR
- Media Production and Analysis ATAR

#### **AP Track**

### Students can earn a globally recognized credential ofacademic excellence

MITA offers a wide selection of Advanced Placement classes taught by specialist teachers. When taking AP classes, students demonstrate their commitment to academic excellence and receive targeted instruction in the skill and content prescribed in the AP curriculum. By developing this ability and knowledge, students will be well prepared for success at university and beyond.

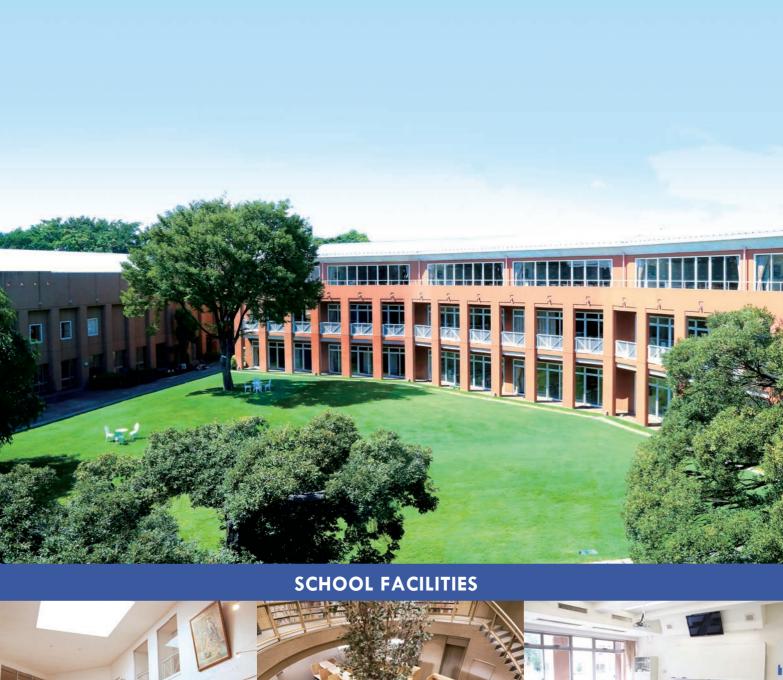
#### **AP Exams**

In HS Year 3, students take AP exams at MITA and receive a globally recognized credential. Enrollment in AP classes and achievement on AP exams shows university preparedness and a commitment to academic excellence. AP exam results can also earn university credits and satisfy university prerequisites.

#### Classes offered

- AP English Literature and Composition
  - composition
- AP BiologyAP Chemistry
- AP Environmental Science
- AP Physics I

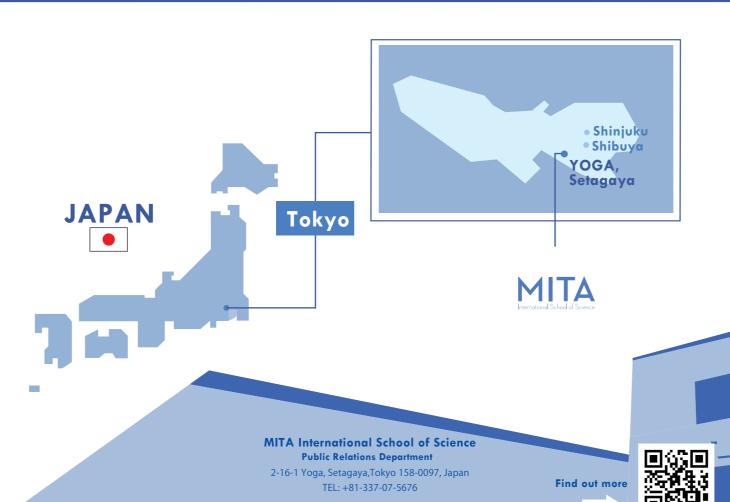
- AP Physics II
- AP Precalculus
- AP Calculus AB
- AP Psychology
- AP World History







### **SCHOOL LOCATION**



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