

Grade	SHS 2	Subject	English
Course	Literature		
Class Hours	4 Hours / Week		

Competencies

Intercultural Understanding	Students engage with texts written by authors from different time and cultures in a spirit of openness and empathy.
Creativity	Students develop the skills necessary to express their ideas and opinions through works of art.
Co-Creation	Students respond critically to the work of peers in a spirit of support and encouragement.

3	Recognize literary devices in a text while reading.	Recognize a pattern that might be a literary device I don't know yet.	Respond critically to texts I read based on my understanding of literary devices.
2	Recall definitions of literary devices when prompted.	Categorize language in a text according to a definition.	Write a text that includes literary devices.
1	Understand definitions of literary devices.	Recall which kinds of literary device are common in a type of text.	Make predictions about the kinds of literary devices I might see in a text.
	A Recognition	B Logical Thinking	C Creative Thinking

Term	Month	Unit	Unit Goals	Activities
1	4	Figurative Language	<ul style="list-style-type: none"> <li>- Practice interpreting figurative language.</li> <li>- Categorize and annotate language in a text.</li> <li>- Write an academic essay responding to a text.</li> <li>- Write a vignette using a variety of literary devices.</li> </ul>	<ul style="list-style-type: none"> <li>- Performance, group discussion.</li> <li>- Group discussion, note making.</li> <li>- Writing, peer feedback, redrafting.</li> <li>- Workshopping, peer feedback, redrafting.</li> </ul>
	5	Cornell Notes		
	6	To What Extent Essay		
	7	Creative Writing		
2	9	Vernacular Language	<ul style="list-style-type: none"> <li>- Practice interpreting vernacular language.</li> <li>- Adapt a text so it can be performed.</li> <li>- Write an academic essay responding to a text.</li> <li>- Create a project that helps you to understand what makes people happy.</li> </ul>	<ul style="list-style-type: none"> <li>- Group discussion, note making</li> <li>- Workshopping.</li> <li>- Writing, peer feedback, redrafting.</li> <li>- Planning, time management, reflection.</li> </ul>
	10	Performance		
	11	To What Extent Essay		
	12	Project		
3	1	Presentation	<ul style="list-style-type: none"> <li>- Make a presentation responding to a text.</li> <li>- Write an academic essay responding to a text.</li> <li>- Create a project that helps you to understand your family better.</li> </ul>	<ul style="list-style-type: none"> <li>- Research, persuasive speech.</li> <li>- Research, peer feedback, redrafting</li> <li>- Planning, time management, reflection.</li> </ul>
	2	Academic Writing		
	3	Project		