

Grade	S1	Subject	English
Course	Advanced		
Class Hours	3 Hours / Week		

3	1) Recognize different sources 2) Be able to conduct research..	1) Link supporting evidence to thesis. 2) Effectively use topic sentences.	1) Independently investigate a research question
2	1) Identify important components of a work. 2) Incorporate counterarguments	1) Logically structure an argument. 2) Incorporate counterarguments	1) Discuss their work within broader knowledge
1	1) Recognize an author's position. 2) Able to locate cited work.	1) Use information for various sources. 2) Identify useful sources.	1) Create original work. 2) Identify gaps in established knowledge.
	A Recognition	B Logical Thinking	C Creative Thinking

### Competencies

① Investigation	In researching various topics, students will learn to identify the differences between sources of information.
② Communication	By learning the structure of academic writing, students will be able to effectively communicate through different forms of writing/communication.
③ Productivity	Through production original work, students will learn to effectively synthesize information for multiple sources.

Term	Month	Unit	Unit Goals	Activities
1	4	Identifying sources	● To be able to understand and recognize the difference between sources of information.	● Reading comprehension worksheets
	5	Developing a Research Question	● To be able to create a clear and concise research question that is both grounded and uses language specific to the topic.	● Writing workshops
	6	Crafting a Thesis Statement	● To be able to craft a focused and concrete thesis statement that clearly states the authors position and the relevance of the work.	● Peer review sessions
	7	Producing Academic Work	● To be able to produce a complete academic work with proper citation and formatting	● Formal/informal debate
2	9	Point of View	● To be able to employ different points of view effectively within a story.	● Reading comprehension worksheets
	10	Describing the Setting	● To be able to use imagery to effectively describe a scene to the reader.	● Writing workshops
	11	Character Development	● To be able to develop characters and their backstories and provide depth.	● Peer review sessions
	12	Plot Outline	● To be able to identify important points within the plot of a story.	● Collaborative writing
3	1	Introducing a Topic	● To be able to concisely introduce the topic of a scientific paper to the target audience.	● Reading comprehension worksheets
	2	Testing a Hypothesis	● To be able to craft a clear and testable hypothesis.	● Writing workshops
	3	Describing Methods	● To be able to effectively describe the methods used within an experiment.	● Peer review sessions ● Scientific review