

Grade Course	S1 Advanced	Subject	Human Geography
Class Hours	2 / Week		

3	Conduct additional research on the concepts of ethnocentrism, cultural relativism, place identity and sense of place.	Critically evaluate different interpretations and reach independent conclusion on the advantages, obstacles, and limits of cultural relativism.	Produce individual evaluations of the differing approaches of thought to key issues such as polygamy, honor killings, and child labor.
2	Identify and explain key geographical terms and theories.	Identify and explain how and why people make places, how society is organized, and the impact of humans' interaction with the environment and each other.	Formulate judgements and construct logical arguments on assessing aspects of the key concepts.
1	Know key terms, such as ethnocentrism, cultural relativism, place identity and sense of place.	Demonstrate knowledge of geographical models, formulas, and key concepts	Produce written responses on questions related to describing the concepts of place identity, sense of place, cultural relativism and ethnocentrism using specific evidence and examples
	A Recognition	B Logical Thinking	C Creative Thinking

Competencies

① Investigation	To formulate questions, carry out research, and communicate understanding about the human elements of geography.
② Intercultural Understanding	Develop knowledge and understanding of geography and how humans interact with spaces in a range of countries.
③ Creativity	Critically evaluate different solutions to geographic issues in a range of countries.

Term	Month	Unit	Unit Goals	Activities
1	4 5 6 7	Population	<ul style="list-style-type: none"> Understand factors, key terms, and formulas for calculating natural population change. Compare and contrast the rate of population change in MEDCs and LEDCs. Understand and be able to apply various geographic models to various countries. To be able to interpret geographic models. To evaluate past and current population policies. 	Note taking; Quizzes; Independent research; Group discussions; Debates; Presentations; Extended writing.
2	9 10 11 12	Cities and Multiculturalism	<ul style="list-style-type: none"> To understand site and situation, and the role it plays in dictating the location of settlements. Describe and explain typical patterns of urbanization and counter-urbanization. To describe the qualifications of a world city. To describe the formation of ethnic enclaves, and understand the different perspectives held by people inside and outside ethnic enclaves To evaluate the worth of ethnic enclaves. 	Note taking; Quizzes; Independent research; Group discussions; Debates; Presentations; Extended writing.

3	1 2 3	Place and Culture	<ul style="list-style-type: none"> • To understand and explore sense of place. • Describe and explain sense of place of according to one's own experiences. • To evaluate the characteristics that influence the identity of place. • To compare and contrast the identity of various places. • To investigate the spread of folk and pop culture. • To understand ethnocentrism and cultural relativism. • To analyze an issue and evaluate the impact of the differing approaches ethnocentrism and cultural relativism. 	Note taking; Quizzes; Independent research; Group discussions; Debates; Presentations; Extended writing.
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