

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	S3 Advanced	Subject Area / Class 教科 / 科目	Literature	Class hours 時間数	5時間/week週
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1学期 中間試験 Term 1 Midterm

Name of Unit, Project 単元名	Forums and Development of Beliefs	Textbooks / Materials 使用教科書 / 教材	Response Essay, Product Review
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Unit Description 単元の概要	Students will learn to analyze and extract information, infer meaning and develop ideas as a group. Role play via debate from a fixed perspective will help students to gain a better understanding of entrenched thinking
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Unit Standards 本単元の内容と評価規準	Others 備考
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楽	A3 Acquire and use accurately academic and domain specific words and phrases, independent ability to gather vocabulary and knowledge	B3	C3 Gather, assess, and utilize information; evaluate literary and developing primary sources.	<評価方法> Forum Discussion - Private and Public Education, Future Prospects - Rubric based Evaluation Presentation Town Hall Rubric based Presentation Evaluation Peer evaluation <ICT・Creation> iPad Google Docs Google Classroom Keynote
好	A2	B2 Can plan and present argument that supports a precise claim with logical sequence of development; uses rhetorical devices to support assertions.	C2	
知	A1	B1 Initiate and participate effectively in a range of collaborative discussions, build on others' ideas and express own clearly and persuasively. Can integrate formats and media.	C1 Write arguments to support claims in analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
	Recognition	Logical Thinking	Creative Thinking	

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1学期 期末試験 Term 1 Final					
Name of Unit, Project 単元名	Short Stories and Themes	Textbooks / Materials 使用教科書 / 教材	Grammar for High School, Academic Writing Skills2		
Unit Description 単元の概要	Literary analysis and test preparation for mid-long intensive reading passage responses.				
Unit Standards 本単元の内容と評価規準				Others 備考	
糸	A3 Acquire and use accurately academic and domain specific words and phrases, independent ability to gather vocabulary and knowledge	B3 Can make presentations with digital media to support understanding in a variety of contexts and tasks while demonstrating a command of formal English.	C3 Gather, assess, and utilize information; evaluate literary and developing primary sources.	<評価方法> Short Story creation - Rubric based Evaluation - Process rubric evaluation - Peer rubric evaluation Presentation on Theme Multi-media analysis/interview/discussion on themes in work Promotional material for short story <ICT・Creation> iPad Google Docs Google Classroom iMovie, Garage Band	
好	A2 Apply knowledge of language to different contexts, vary syntax, infer meaning, and demonstrate figurative language and nuance.	B2	C2 Produce clear, coherent writing with appropriate development organization and style for audience. Use of technology to publish and share selective information.		
知	A1	B1	C1 Write arguments to support claims in analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.		
	Recognition	Logical Thinking	Creative Thinking		

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Grade Level / Course 学年 / コース	S3 Advanced	Subject Area / Class 教科 / 科目	Literature	Class hours 時間数	5時間 / week週
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2学期 中間試験 Term 2 Midterm I

Name of Unit, Project 単元名	Novel Studies Project	Textbooks / Materials 使用教科書 / 教材	Approved Novel, Digital Resources
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Unit Description 単元の概要	Students will learn how to utilize structure for persuasive essays for maximum appeal. Practical application of skill sets to showcase knowledge gathering, information evaluation, and critical thinking development.
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Unit Standards 本単元の内容と評価規準			Others 備考
楽	A3 Acquire and use accurately academic and domain specific words and phrases, independent ability to gather vocabulary and knowledge	B3 Can make presentations with digital media to support understanding in a variety of contexts and tasks while demonstrating a command of formal English.	<評価方法> Persuasive Essay: Choose to argue for one theory to push for. - Melting Pot or Multiculturalism - Process rubric evaluation Flipped Classroom Gamification or Podcast creation Rubric based Preparation/Process Evaluation <ICT・Creation> iPad Google Docs Google Classroom iMovie
好	A2 Apply knowledge of language to different contexts, vary syntax, infer meaning, and demonstrate figurative language and nuance.	B2 Produce clear, coherent writing with appropriate development organization and style for audience. Use of technology to publish and share selective information.	
知	A1	B1 Write arguments to support claims in analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
	Recognition	Logical Thinking	Creative Thinking

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Grade Level / Course 学年 / コース	S3 Advanced	Subject Area / Class 教科 / 科目	Literature	Class hours 時間数	5時間/week週
2学期 期末試験 Term 2 Final					
Name of Unit, Project 単元名	Exposition and Multimedia	Textbooks / Materials 使用教科書 / 教材	Grammar for High School, Academic Writing Skills		
Unit Description 単元の概要	Final Projects and cumulative skills expression through multimedia project				
Unit Standards 本単元の内容と評価規準				Others 備考	
楽	A3 Acquire and use accurately academic and domain specific words and phrases, independent ability to gather vocabulary and knowledge	B3 Can make presentations with digital media to support understanding in a variety of contexts and tasks while demonstrating a command of formal English.	C3 Gather, assess, and utilize information; evaluate literary and developing primary sources.	<評価方法> Novel Studies - Full exposition essay based on approved novel of choice. - Rubric based Evaluation - Process rubric evaluation Presentation Multimedia project Rubric based Presentation Evaluation Peer evaluation <ICT・Creation> iPad Google Docs Google Classroom iMovie, Garage Band	
好	A2 Apply knowledge of language to different contexts, vary syntax, infer meaning, and demonstrate figurative language and nuance.	B2 Can plan and present argument that supports a precise claim with logical sequence of development; uses rhetorical devices to support assertions.	C2 Produce clear, coherent writing with appropriate development organization and style for audience. Use of technology to publish and share selective information.		
知	A1 Demonstrate command of and apply conventions of grammar when writing or speaking	B1 Initiate and participate effectively in a range o collaborative discussions, build on others' ideas and express own clearly and persuasively. Can integrate formats and media.	C1 Write arguments to support claims in analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.		
Recognition		Logical Thinking		Creative Thinking	