

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	SHS 3 Advanced English	Subject Area / Class 教科 / 科目	English Language Arts	Class hours 時間数	5 per week
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1学期 中間試験 Term 1 Midterm

Name of Unit, Project 単元名	Personal statements Professional Interview	Textbooks / Materials 使用教科書 / 教材	Grammar for High School: A Sentence Composing Approach Worksheets
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Unit Description 単元の概要	Student will be able to produce professional and academic personal statements. Student will be able to prepare for and successfully perform at professional and academic interviews.
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Unit Standards 本単元の内容と評価規準			Others 備考
素	A3 Acquire and use accurately academic and domain specific words and phrases, independent ability to gather vocabulary and knowledge.	B3 Produces extended written work, and presentations, that support understanding in a variety of contexts and tasks while demonstrating a command of academic English.	C3 Gather, assess, and utilize information; evaluate sources.
好	A2 Apply knowledge of language to different contexts, vary syntax, infer meaning, and demonstrate figurative language and nuance.	B2 Can plan and present argument that supports a precise claim with logical sequence of development; uses rhetorical devices and evidence to support assertions.	C2 Produce clear, coherent writing with appropriate development organization and style for audience.
知	A1 Demonstrate command of and apply conventions of grammar when writing or speaking.	B1 Initiate and participate effectively in a range of collaborative discussions, build on others' ideas and express own clearly and persuasively. Can integrate formats and media.	C1 Write arguments to support claims in analysis of substantive topics, using valid reasoning and relevant and sufficient evidence.
	Recognition	Logical Thinking	Creative Thinking

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Grade Level / Course 学年 / コース	SHS 3 Advanced English	Subject Area / Class 教科 / 科目	English Language Arts	Class hours 時間数	5 per week
1学期 期末試験 Term 1 Final					
Name of Unit, Project 単元名	Cover letter Presentation	Textbooks / Materials 使用教科書 / 教材	Grammar for High School: A Sentence Composing Approach Worksheets		
Unit Description 単元の概要	Students will be able to produce professional and academic cover letters. Students will be able to research, prepare, and deliver, a short presentation on a topic relevant to their future academic and career aspirations.				
Unit Standards 本単元の内容と評価規準					Others 備考
楽	A3 Acquire and use accurately academic and domain specific words and phrases, independent ability to gather vocabulary and knowledge.	B3 Produces extended written work, and presentations, with digital media to support understanding in a variety of contexts and tasks while demonstrating a command of formal academic English.	C3 Gather, assess, and utilize information; evaluate sources.		
好	A2 Apply knowledge of language to different contexts, vary syntax, infer meaning, and demonstrate figurative language and nuance.	B2 Can plan and present argument that supports a precise claim with logical sequence of development; uses rhetorical devices and evidence to support assertions.	C2 Produce clear, coherent writing with appropriate development organization and style for audience. Use of technology to publish and share selective information.		
知	A1 Demonstrate command of and apply conventions of grammar when writing or speaking.	B1 Initiate and participate effectively in a range of collaborative discussions, build on others' ideas and express own clearly and persuasively. Can integrate formats and media.	C1 Write arguments to support claims in analysis of substantive topics, using valid reasoning and relevant and sufficient evidence.		
Recognition		Logical Thinking		Creative Thinking	

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Grade Level / Course 学年 / コース	SHS 3 Advanced English	Subject Area / Class 教科 / 科目	English Language Arts	Class hours 時間数	5 per week
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2学期 中間試験 Term 2 Midterm

Name of Unit, Project 単元名	Essay (Response) Debate (1 v. 1)	Textbooks / Materials 使用教科書 / 教材	Grammar for High School: A Sentence Composing Approach Worksheets
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Unit Description 単元の概要	Students will be able to research, prepare, and produce, a response essay on a topic relevant to their future academic and career aspirations. Student will research, prepare, and engage, in an academic debate on an approved topic.
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Unit Standards 本単元の内容と評価規準			Others 備考
楽	A3 Acquire and use accurately academic and domain specific words and phrases, independent ability to gather vocabulary and knowledge.	B3 Produces extended written work, presentations, that support understanding in a variety of contexts and tasks while demonstrating a command of academic English.	C3 Gather, assess, and utilize information; evaluate sources.
好	A2 Apply knowledge of language to different contexts, vary syntax, infer meaning, and demonstrate figurative language and nuance.	B2 Can plan and present argument that supports a precise claim with logical sequence of development; uses rhetorical devices and evidence to support assertions.	C2 Produce clear, coherent writing with appropriate development organization and style for audience. Use of technology to publish and share selective information.
知	A1 Demonstrate command of and apply conventions of grammar when writing or speaking.	B1 Initiate and participate effectively in a range of collaborative discussions, build on others' ideas and express own clearly and persuasively. Can integrate formats and media.	C1 Write arguments to support claims in analysis of substantive topics, using valid reasoning and relevant and sufficient evidence.
	Recognition	Logical Thinking	Creative Thinking

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2学期 期末試験 Term 2 Final

Name of Unit, Project 単元名	Etymology Multimedia Presentation	Textbooks / Materials 使用教科書 / 教材	Grammar for High School: A Sentence Composing Approach Worksheets
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Unit Description 単元の概要	Students will research and produce an academic essay on the origins, development and usages of examples of modern language. Students will research, prepare, and deliver, an extended presentation on an approved academic topic, utilizing a range of technological resources and mediums.
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Unit Standards 本単元の内容と評価規準	Others 備考
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楽	A3 Acquire and use accurately academic and domain specific words and phrases; independent ability to gather vocabulary and knowledge.	B3 Produces extended written work, presentations, with digital media to support understanding in a variety of contexts and tasks while demonstrating a command of formal academic English.	C3 Gather, assess, and utilize information; evaluate sources.	
好	A2 Apply knowledge of language to different contexts, vary syntax, infer meaning, and demonstrate figurative language and nuance.	B2 Can plan and present argument that supports a precise claim with logical sequence of development; uses rhetorical devices and evidence to support assertions.	C2 Produce clear, coherent writing with appropriate development organization and style for audience. Use of technology to publish and share selective information.	
知	A1 Demonstrate command of and apply conventions of grammar when writing or speaking.	B1 Initiate and participate effectively in a range of collaborative discussions, build on others' ideas and express own clearly and persuasively. Can integrate formats and media.	C1 Write arguments to support claims in analysis of substantive topics, using valid reasoning and relevant and sufficient evidence.	
	Recognition	Logical Thinking	Creative Thinking	