

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	SHS 2 Social Studies Advanced	Subject Area / Class 教科 / 科目	Comparative Government & Politics	Class hours 時間数	4 per week
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1学期 中間試験 Term 1 Midterm

Name of Unit, Project 単元名	USA: Government and Politics	Textbooks / Materials 使用教科書 / 教材	Introduction to Comparative Politics, AP Edition Worksheets
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Unit Description 単元の概要	US Government: Constitution; Legislature; Executive, Judiciary US Politics: Political parties; Electoral systems; Voting behavior
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Unit Standards 本単元の内容と評価規準			Others 備考
楽	A3 Conduct additional research on contemporary examples related to the constitution, legislature, executive, judiciary, and of the role of key individuals.	B3 Critically evaluate different interpretations and reach independent conclusion on the political debates related to the US constitution, the roles and powers of the three branches of government and key principals.	C3 Produce judgements on aspects of US government and politics that are balanced, and independently contrast and make comparisons to other political systems and theories.
好	A2 Identify and explain key political terms and theories, and events related to political change.	B2 Identify and be able to explain, the significance of the constitution, the main roles and powers of the three branches of government, the role of key individuals, and understand different political theories.	C2 Formulate judgements and construct logical arguments on assessing the roles and powers of the three branches of government, the significance of the US constitution and key principals.
知	A1 Know key terms, such as codified constitution, bicameralism, impeachment, and key individuals like George Washington and Richard Nixon.	B1 Demonstrate knowledge and be able to describe some of the roles and powers of the three branches of government, and significance of the constitution and key principals and political theories.	C1 Produce written responses on questions related to describing the roles and powers of the three branches of government, and key individuals, using specific evidence and examples.
	Recognition	Logical Thinking	Creative Thinking

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1学期 期末試験 Term 1 Final

Name of Unit, Project 単元名	China: Government and Politics	Textbooks / Materials 使用教科書 / 教材	Introduction to Comparative Politics, AP Edition Worksheets
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Unit Description 単元の概要	Government in China: Constitution; Legislature; Executive, Judiciary Politics in China: The Communist Party; Electoral systems; Citizens' rights and protest movements
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Unit Standards 本単元の内容と評価規準			Others 備考
素	A3 Conduct additional research on contemporary examples related to the constitution, legislature, executive, judiciary, the role of the Chinese Communist Party key individuals.	B3 Critically evaluate different interpretations and reach independent conclusion on political debates related to the constitution, democracy, citizens' rights, the role of the party and ideology in China and key principals.	C3 Produce judgements on aspects of government and politics in China that are balanced, and independently contrast and make comparisons to other political systems and theories.
好	A2 Identify and explain key political terms and theories, and events related to political change.	B2 Identify and be able to explain, the significance of the constitution, party ideology, the roles and powers of the three branches of government, the role of key individuals, and understand different political theories.	C2 Formulate judgements and construct logical arguments on assessing the main roles and powers of the Chinese Communist Party, the three branches of government, the significance of party ideology and key principals.
知	A1 Know key terms, such as Marxism-Leninism, Socialist Democracy, collective leadership, and key individuals such as Mao Zedong, Deng Xiaoping and Xi Jinping.	B1 Demonstrate knowledge and be able to describe some of the roles and powers of the Chinese Communist Party, the three branches of government, and the significance of the constitution and key principals and political theories.	C1 Produce written responses on questions related to describing the roles and powers of the Chinese Communist Party, the three branches of government, and key individuals, using specific evidence and examples.
	Recognition	Logical Thinking	Creative Thinking

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2学期 中間試験 Term 2 Midterm

Name of Unit, Project 単元名	United Kingdom: Government and Politics	Textbooks / Materials 使用教科書 / 教材	Introduction to Comparative Politics, AP Edition Worksheets
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Unit Description 単元の概要	UK Government: Constitution; Legislature; Executive, Judiciary UK Politics: Political parties; Electoral systems; Voting behavior
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Unit Standards 本単元の内容と評価規準			Others 備考
楽	A3 Conduct additional research on contemporary examples related to the constitution, legislature, executive, judiciary, and of the role of key individuals.	B3 Critically evaluate different interpretations and reach independent conclusion on political debates related to the UK constitution, parliamentary sovereignty, the roles and powers of the three branches of government and key principals.	C3 Produce judgements on aspects of UK government and politics that are balanced, and independently contrast and make comparisons to other political systems and theories.
好	A2 Identify and explain key political terms and theories, and events related to political change.	B2 Identify and be able to explain, the significance of parliamentary sovereignty, the roles and powers of the three branches of government and understand different political theories.	C2 Formulate judgements and construct logical arguments on assessing the main roles and powers of the three branches of government, the significance of the parliamentary sovereignty and key principals.
知	A1 Know key terms, such as parliamentary sovereignty, royal prerogative, devolution, coalition, and key individuals like Margaret Thatcher and David Cameron.	B1 Demonstrate knowledge and be able to describe some of the roles and powers of the three branches of government, and significance of parliamentary sovereignty and key principals and political theories.	C1 Produce written responses on questions related to describing the roles and powers of the three branches of government, and key individuals, using specific evidence and examples.
	Recognition	Logical Thinking	Creative Thinking

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2学期 期末試験 Term 2 Final

Name of Unit, Project 単元名	Nigeria: Government and Politics	Textbooks / Materials 使用教科書 / 教材	Introduction to Comparative Politics, AP Edition Worksheets
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Unit Description 単元の概要	Government in Nigeria: Constitution; Legislature; Executive, Judiciary Politics in Nigeria: Role of the military; Political parties; Electoral systems; Voting behavior
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Unit Standards 本単元の内容と評価規準			Others 備考
察	A3 Conduct additional research on contemporary examples related to the constitution, legislature, executive, judiciary, and of the role of the military and key individuals.	B3 Critically evaluate different interpretations and reach independent conclusions on debates related to clientelism, the roles and powers of the legislative, executive and judicial branches of government.	C3 Produce judgements on aspects of government and politics in Nigeria that are balanced, and independently contrast and make comparisons to other political systems and theories.
好	A2 Identify and explain key political terms and theories, and events related to political change.	B2 Identify and be able to explain the significance of the colonial legacy and clientelism, the constitution, the main roles and powers of the three branches of government, the role of key individuals and apply political theories.	C2 Formulate judgements and construct logical arguments on assessing the main roles and powers of the three branches of government, the significance of the colonial legacy and clientelism in Nigeria.
知	A1 Know key terms, such as Oligarchy, Prebendalism, Coup d'état, and key individuals like Olusegun Obasanjo and Goodluck Johnathan.	B1 Demonstrate knowledge and be able to describe some of the roles and powers of the three branches of government, and significance of the constitution, clientelism and political theories.	C1 Produce written responses on questions related to describing the roles and powers of the three branches of government, the influence of clientelism, using specific evidence and examples.
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3学期 期末試験 Term 3 Final

Name of Unit, Project 単元名	Iran: Government and Politics	Textbooks / Materials 使用教科書 / 教材	Introduction to Comparative Politics, AP Edition Worksheets
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Unit Description 単元の概要	Government in Iran: Constitution; Legislature; Executive, Judiciary, Guardian Council Politics in Iran: Political parties; Electoral systems; Voting behavior
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Unit Standards 本単元の内容と評価規準			Others 備考
楽	A3 Conduct additional research on contemporary examples related to the constitution, legislature, executive, judiciary, and of the role of senior Islamic clerics and key individuals.	B3 Critically evaluate different interpretations and reach an independent conclusion on the political debates related to the role and power of senior clerics, the three branches of government and role of Islam in Iran.	<評価方法> <ICT・Creation>
好	A2 Identify and explain key political terms and theories, and events related to political change.	B2 Identify and be able to explain, the significance of senior Islamic clerics, the roles and powers of the three branches of government, the role of key individuals and influence of Islam, and understand different political theories.	
知	A1 Know key terms, such as Islamic fundamentalism, Theocracy, Shari'ah, law, and key individuals like Ayatollah Ruhollah Khomeini and Hassan Rouhani.	B1 Demonstrate knowledge and be able to describe some of the roles and powers of senior Islamic clerics, the three branches of government, and key principals and political theories.	
	C3 Produce judgements on aspects of government and politics in Iran that are balanced, and independently contrast and make comparisons to other political systems and theories.	C2 Formulate judgements and construct logical arguments on assessing the main roles and powers of Islamic clerics and the three branches of government, and the significance of key individuals and principals.	
	C1 Produce written responses on questions related to describing the roles and powers of senior Islamic clerics and the three branches of government, and key individuals, using specific evidence and examples.		
	Recognition	Logical Thinking	Creative Thinking