

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	S2 ICA Advanced	Subject Area / Class 教科 / 科目	English Literature	Class hours 時間数	4時間/週
<b>1学期 中間試験 Term 1 Midterm</b>					
Name of Unit, Project 単元名	Coming to America	Textbooks / Materials 使用教科書 / 教材	Collection 11 (Unit 1), Collections 11 (Online Component)		
Unit Description 単元の概要	Students will explore the ideas that drive human exploration by researching foundational American literature. Using the knowledge they have acquired, they will integrate evidence from these texts into their own ideas of a utopia, both developing their own and evaluating others'.				
<b>Unit Standards 本単元の内容と評価規準</b>				<b>Others 備考</b>	
楽	<b>A3</b>	<b>B3</b> RI7-10, RL7-10 Integrate a variety of ideas based in American foundational texts into personal ideas of utopia.	<b>C3</b> SL1-3,4a,5-6 Make strategic use of digital media to create distinct perspectives in speech targeting a variety of audiences.	<b>&lt; Assessment Methodology &gt;</b> Persuasive Essay Student-produced persuasive text Rubric-based evaluation Peer-evaluation Commercial Advertisement Student-produced presentation Rubric-based evaluation Peer-evaluation  <b>&lt; ICT・Creation &gt;</b> iPads Google Docs Google Classroom iMovie Collections Online	
好	<b>A2</b> W9a Demonstrate knowledge of how foundational American literature influenced the development of society.	<b>B2</b> RI5-6, RL5-6 Evaluate the objectivity of authors and analyze how agendas influence and are influenced by language.	<b>C2</b> W5-8 Use multiple digital sources to conduct sustained research in developing ideas of utopian societies.		
知	<b>A1</b> L1-6 Use highly accurate language and complex structures.	<b>B1</b> RI1-4, RL1-4 Cite strong textual evidence demonstrating good analysis of central literary themes.	<b>C1</b> W1-4 Write informative texts supporting claims in the analysis of substantive topics.		
	<b>Recognition</b>	<b>Logical Thinking</b>	<b>Creative Thinking</b>		

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<b>1学期 期末試験 Term 1 Final</b>					
Name of Unit, Project 単元名	Building a Democracy	Textbooks / Materials 使用教科書 / 教材	Collection 11 (Unit 2), Collections 11 (Online Component)		
Unit Description 単元の概要	Students will explore how human ideals influence and are influenced by society. Though the use of literature and media students will evaluate modern systems of society and the principles that drive them.				
<b>Unit Standards 本単元の内容と評価規準</b>				<b>Others 備考</b>	
素 好 知	<b>A3</b> RI10, RL10 Demonstrate proficient comprehension of grade-appropriate texts and poems.	<b>B3</b> RI7-10, RL7-10 Integrate a variety of ideas based in American foundational texts into personal ideas of utopia.	<b>C3</b> SL1-3,4b,6 Support claims using distinct perspectives in speech targeting a variety of audiences.	<b>&lt; Assessment Methodology &gt;</b> Expository Essay Student-produced expository text Rubric-based evaluation Peer-evaluation Testimony Student-produced persuasive narrative Rubric-based evaluation Peer-evaluation	
	<b>A2</b> W9a Demonstrate knowledge of how foundational American literature influenced the development of society.	<b>B2</b> RI5-6, RL5-6 Evaluate the objectivity of authors and analyze how agendas influence and are influenced by language.	<b>C2</b>		
	<b>A1</b> L1-6 Use highly accurate language and complex structures.	<b>B1</b> RI1-4, RL1-4 Cite strong textual evidence demonstrating good analysis of central literary themes.	<b>C1</b> W1-4 Write informative texts supporting claims in the analysis of substantive topics.		
	<b>Recognition</b>	<b>Logical Thinking</b>	<b>Creative Thinking</b>	<b>&lt; ICT・Creation &gt;</b> iPads Google Docs Google Classroom Collections Online	

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2学期 中間試験 Term 2 Midterm

Name of Unit, Project 単元名	The Individual and Society	Textbooks / Materials 使用教科書 / 教材	The Great Gatsby, Collection 11 (Unit 3), Collections 11 (Online Component)
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Unit Description 単元の概要	Students will explore the relationship between the individual and society through a variety of Prohibition-era texts. Students will attempt to find balance between the needs of the many and few.
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Unit Standards 本単元の内容と評価規準			Others 備考
楽	<b>A3</b> RI10, RL10 Demonstrate proficient comprehension of grade-appropriate texts and poems.	<b>B3</b> RI7,10, RL7,10 Analyze multiple interpretations of grade-level texts.	<b>&lt; Assessment Methodology &gt;</b>  Biography Student-produced written media project Rubric-based evaluation Peer-evaluation  Drama Adaptation Student-produced narrative Rubric-based evaluation Peer-evaluation  <b>&lt; ICT・Creation &gt;</b> iPads Google Docs Google Classroom Collections Online
好	<b>A2</b> RI10, RL10 Demonstrate proficient comprehension of grade-appropriate texts and poems.	<b>B2</b> RI5-6, RL5-6 Evaluate the objectivity of authors and analyze how agendas influence and are influenced by language.	
知	<b>A1</b> L1-6 Use highly accurate language and complex structures.	<b>B1</b> RI1-4, RL1-4 Cite strong textual evidence demonstrating good analysis of central literary themes.	
	<b>Recognition</b>	<b>Logical Thinking</b>	<b>Creative Thinking</b>

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<b>2学期 期末試験 Term 2 Final</b>					
Name of Unit, Project 単元名	A New Birth of Freedom in the Age of Realism	Textbooks / Materials 使用教科書 / 教材	Of Mice and Men, Collection 11 (Unit 4, Unit 5) , Collections 11 (Online Component)		
Unit Description 単元の概要	Students will explore the extent to which society allows (and should allow freedom). In combining a variety of Depression-era US texts, students will develop their own ideas about the social benefits and repercussions of freedom through creative writing and mock trial.				
Unit Standards 本単元の内容と評価規準				Others 備考	
楽	<b>A3</b> RI10, RL10 Demonstrate proficient comprehension of grade-appropriate texts and poems.	<b>B3</b>	<b>C3</b> SL1-3,4b,6 Support claims using well-developed narratives and distinct perspectives in speech targeting a variety of audiences.	<b>&lt; Assessment Methodology &gt;</b>  Short story Student-produced narrative text Rubric-based evaluation Peer-evaluation  Mock Trial Student-moderated presentation Rubric-based evaluation Peer-evaluation  <b>&lt; ICT・Creation &gt;</b>  iPads Google Docs Google Classroom  iMovie Collections Online	
好	<b>A2</b> RI10, RL10 Demonstrate proficient comprehension of grade-appropriate texts and poems.	<b>B2</b> RI5-6, RL5-6 Evaluate the objectivity of authors and analyze how agendas influence and are influenced by language.	<b>C2</b> W3-5 Produce a clear, coherent, well-produced narratives based on real or imagined experiences using workshopping techniques.		
知	<b>A1</b> L1-6 Use highly accurate language and complex structures.	<b>B1</b> RI1-4, RL1-4 Cite strong textual evidence demonstrating good analysis of central literary themes.	<b>C1</b>		
	<b>Recognition</b>	<b>Logical Thinking</b>	<b>Creative Thinking</b>		

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<b>3学期 期末試験 Term 3 Final</b>					
Name of Unit, Project 単元名	The Modern World	Textbooks / Materials 使用教科書 / 教材	A Streetcar Named Desire, Collection 11 (Unit 6) , Collections 11 (Online Component)		
Unit Description 単元の概要	Students will explore the changing roles and rights of individuals in an increasingly modern society. After analyzing the problems facing peoples and societies, students will attempt to synthesize their own well-researched proposals to these issues, and evaluate the potential effectiveness thereof.				
Unit Standards 本単元の内容と評価規準				Others 備考	
楽	<b>A3</b> RI10, RL10 Demonstrate proficient comprehension of grade-appropriate texts and poems.	<b>B3</b>	<b>C3</b> SL1-3,4b,6 Support claims using distinct perspectives in speech targeting a variety of audiences.	<b>&lt; Assessment Methodology &gt;</b> Proposal (Persuasive Essay) Student-produced persuasive text Rubric-based evaluation Peer-evaluation Proposal (Presentation) Student-produced multimedia presentation Rubric-based evaluation Peer-evaluation  <b>&lt; ICT・Creation &gt;</b> iPads Google Docs Google Classroom Collections Online	
好	<b>A2</b> RI10, RL10 Demonstrate proficient comprehension of grade-appropriate texts and poems.	<b>B2</b> RI5-6, RL5-6 Evaluate the objectivity of authors and analyze how agendas influence and are influenced by language.	<b>C2</b> W5-8 Use multiple digital sources to conduct sustained research in developing a coherent proposal.		
知	<b>A1</b> L1-6 Use highly accurate language and complex structures.	<b>B1</b> RI1-4, RL1-4 Cite strong textual evidence demonstrating good analysis of central literary themes.	<b>C1</b> W1-4 Write informative texts supporting claims in the analysis of substantive topics.		
	<b>Recognition</b>	<b>Logical Thinking</b>	<b>Creative Thinking</b>		