

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	S2 Advanced	Subject Area / Class 教科 / 科目	English Language Arts ICA / ICS	Class hours 時間数	4時間/week週		
1学期 中間試験 Term 1 Midterm							
Name of Unit, Project 単元名	Grammar/Writing Structure Bases		Textbooks / Materials 使用教科書 / 教材	Response Essay, Product Review			
Unit Description 単元の概要	Students will learn how to recognize and use fundamental grammar and essay structures for responsive writing. Process for organizing ideas and opinions with proofs from text / outside sources will be put to practical application.						
Unit Standards 本単元の内容と評価規準					Others 備考		
素	A3 Acquire and use accurately academic and domain specific words and phrases, independent ability to gather vocabulary and knowledge	B3	C3 Gather, assess, and utilize information; evaluate literary and developing primary sources.	<評価方法> Response Essay ICA: SNS, SMS, rise of electronic media: what effect on family structure and societal relationships : Article based ICS: Peace Quote prompt、model provided Rubric based Essay Evaluation Process rubric evaluation Presentation ICA/ICS Product Review Rubric based Presentation Evaluation Peer evaluation			
好	A2 Apply knowledge of language to different contexts, vary syntax, infer meaning, and demonstrate figurative language and nuance.	B2	C2 Produce clear, coherent writing with appropriate development organization and style for audience. Use of technology to publish and share selective information.				
知	A1 Demonstrate command of and apply conventions of grammar when writing or speaking	B1	C1 Write arguments to support claims in analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.			<ICT・Creation> iPad Google Docs Google Classroom Keynote, iMovie	
	Recognition	Logical Thinking	Creative Thinking				

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1学期 期末試験 Term 1 Final							
Name of Unit, Project 単元名		Persuasion and Interviews		Textbooks / Materials 使用教科書 / 教材		Grammar for High School, Academic Writing Skills2	
Unit Description 単元の概要		Students will learn how to utilize structure for persuasive essays and interview techniques. Practical application of skill sets to showcase knowledge gathering and information evaluation development.					
Unit Standards 本単元の内容と評価規準						Others 備考	
知	A3 Acquire and use accurately academic and domain specific words and phrases, independent ability to gather vocabulary and knowledge		B3 Can make presentations with digital media to support understanding in a variety of contexts and tasks while demonstrating a command of formal English.		C3		<評価方法> Persuasive Essay: Choose to argue for one theory to push for. - Melting Pot or Multiculturalism - Process rubric evaluation - Presentation Interview Rubric based Preparation/Process Evaluation
	A2		B2 Can plan and present argument that supports a precise claim with logical sequence of development; uses rhetorical devices to support assertions.		C2 Produce clear, coherent writing with appropriate development organization and style for audience. Use of technology to publish and share selective information.		
	A1		B1		C1 Write arguments to support claims in analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.		
Recognition		Logical Thinking		Creative Thinking			

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2学期 中間試験 Term 2 Midterm					
Name of Unit, Project 単元名	Drama / Production		Textbooks / Materials 使用教科書 / 教材	Grammar for High School, Print/Digital Resources	
Unit Description 単元の概要	Analysis of structure of drama and production from rough draft and script to final performance.				
Unit Standards 本単元の内容と評価規準					Others 備考
楽	A3	B3 Can make presentations with digital media to support understanding in a variety of contexts and tasks while demonstrating a command of formal English.	C3 Gather, assess, and utilize information; evaluate literary and developing primary sources.	<評価方法> Playwriting - Rubric based Evaluation - Process rubric evaluation Presentation In-class dramatization / video production Rubric based Presentation Evaluation Peer evaluation <ICT・Creation> iPad Google Docs Google Classroom iMovie	
好	A2 Apply knowledge of language to different contexts, vary syntax, infer meaning, and demonstrate figurative language and nuance.	B2	C2 Produce clear, coherent writing with appropriate development organization and style for audience. Use of technology to publish and share selective information.		
知	A1	B1 Initiate and participate effectively in a range of collaborative discussions, build on others' ideas and express own clearly and persuasively. Can integrate formats and media.	C1		
	Recognition	Logical Thinking	Creative Thinking		

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2学期 期末試験 Term 2 Final					
Name of Unit, Project 単元名	Cross Media Compare/Contrast of Film/Written Word/Music	Textbooks / Materials 使用教科書 / 教材	Grammar for High School, Academic Writing Skills		
Unit Description 単元の概要	Focus on Compare/Contrast format of essay writing with an emphasis on cross media evaluation of materials, one primary source and one derivative. Special emphasis on development, organization and style of presentation.				
Unit Standards 本単元の内容と評価規準				Others 備考	
糸	A3 Acquire and use accurately academic and domain specific words and phrases, independent ability to gather vocabulary and knowledge	B3 Can make presentations with digital media to support understanding in a variety of contexts and tasks while demonstrating a command of formal English.	C3 Gather, assess, and utilize information; evaluate literary and developing primary sources.	<評価方法> Compare/Contrast Essay - Development of Characters/Settings/Symbols within 2 or more similar works within a genre - Rubric based Evaluation - Process rubric evaluation Presentation VIDEO Rubric based Presentation Evaluation Peer evaluation <ICT・Creation> iPad Google Docs Google Classroom iMovie	
好	A2 Apply knowledge of language to different contexts, vary syntax, infer meaning, and demonstrate figurative language and nuance.	B2 Can plan and present argument that supports a precise claim with logical sequence of development; uses rhetorical devices to support assertions.	C2 Produce clear, coherent writing with appropriate development organization and style for audience. Use of technology to publish and share selective information.		
知	A1	B1	C1		
	Recognition	Logical Thinking	Creative Thinking		

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3学期 期末試験 Term 3 Final

Name of Unit, Project 単元名	The Heart of Poetry	Textbooks / Materials 使用教科書 / 教材	Grammar for High School, Academic Writing Skills, Handouts
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Unit Description 単元の概要	An exploration into Poetry as a means of expression through structure, language, and devices.
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Unit Standards 本単元の内容と評価規準			Others 備考
楽	A3 Acquire and use accurately academic and domain specific words and phrases, independent ability to gather vocabulary and knowledge	B3 Can make presentations with digital media to support understanding in a variety of contexts and tasks while demonstrating a command of formal English.	<評価方法> Poetry Collection creation - Rubric based Essay Evaluation - Process rubric evaluation Presentation Readings, interpretations both live and through media. Rubric based Presentation Evaluation Peer evaluation <ICT・Creation> iPad Google Docs Google Classroom Keynote iMovie, Garage Band
好	A2 Apply knowledge of language to different contexts, vary syntax, infer meaning, and demonstrate figurative language and nuance.	B2 Can plan and present argument that supports a precise claim with logical sequence of development; uses rhetorical devices to support assertions.	
知	A1 Demonstrate command of and apply conventions of grammar when writing or speaking	B1 Initiate and participate effectively in a range of collaborative discussions, build on others' ideas and express own clearly and persuasively. Can integrate formats and media.	
	Recognition	Logical Thinking	Creative Thinking