

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	S1 Intermediate	Subject Area / Class 教科 / 科目	English Language Arts	Class hours 時間数	5時間/週
<b>1学期 中間試験 Term 1 Midterm</b>					
Name of Unit, Project 单元名	Unit 1 – Family	Textbooks / Materials 使用教科書 / 教材	Grammar Explorer 3		
Unit Description 単元の概要	Present and Past Simple: Simple and Progressive - Simple Present and Present Progressive; Stative Verbs; Simple Past and Past Progressive				
<b>Unit Standards 本単元の内容と評価規準</b>					<b>Others 備考</b>
楽 A3	Demonstrate independence in gathering knowledge and analyzing the conventions of language communication, both written and spoken	B3 Practice producing work that demonstrates a deeper understanding of language conventions.	C3 Produce written and spoken work that demonstrates mastery of language manipulation, and an ability to grasp concepts and analysis beyond classroom expectation.	<評価方法> Family Tree - Poster and Mini Presentation Interview a family member - Write a transcript of the interview Country Profile for family life - Info Graphics  <ICT・Creation> iPads, Google Classroom, Everyone Can Create	
好 A2	Apply knowledge of language conventions to understand how language functions in different contexts and how to identify meanings of unknown and multiple-meaning words and phrases; build comprehension skills	B2 Use knowledge of language conventions to make effective choices for meaning or style; work on integrating more complex vocabulary, grammar structures, and mechanics into writing.	C2 When writing or speaking, be able to use reasoning, provide sufficient evidence, examine and convey complex ideas, and develop real or imagined experiences or events.		
知 A1	Demonstrate command of conventions of standard English grammar, usage, mechanics, and grade-level vocabulary.	B1 Understand the impact that subtle differences in connotation, nuances, syntax, grammar, and other language conventions, can have on speaking and writing.	C1 Produce clear, coherent written and spoken work in a style appropriate to task, purpose and audience; strengthen writing through planning, revising, editing, and rewriting.		
<b>Recognition</b>		<b>Logical Thinking</b>		<b>Creative Thinking</b>	

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1学期 期末試験 Term 1 Final

Name of Unit, Project 単元名	Unit 2 - Passions	Textbooks / Materials 使用教科書 / 教材	Grammar Explorer 3
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Unit Description 単元の概要	Present and Past: Perfect and Present Progressive - Present Perfect; Present Perfect Progressive and Present Perfect; Past Perfect and Past Perfect Progressive
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Unit Standards 本単元の内容と評価規準			Others 備考
楽 A3 Demonstrate independence in gathering knowledge and analyzing the conventions of language communication, both written and spoken	B3 Practice producing work that demonstrates a deeper understanding of language conventions.	C3 Produce written and spoken work that demonstrates mastery of language manipulation, and an ability to grasp concepts and analysis beyond classroom expectation.	<評価方法> Podium speech on their passion Article about someone who has done something challenging or daring. Funny story about a photograph - What happened and Why it happened (p57) <ICT・Creation> iPads, Google Classroom, Everyone Can Create
好 A2 Apply knowledge of language conventions to understand how language functions in different contexts and how to identify meanings of unknown and multiple-meaning words and phrases; build comprehension skills	B2 Use knowledge of language conventions to make effective choices for meaning or style; work on integrating more complex vocabulary, grammar structures, and mechanics into writing.	C2 When writing or speaking, be able to use reasoning, provide sufficient evidence, examine and convey complex ideas, and develop real or imagined experiences or events.	
知 A1 Demonstrate command of conventions of standard English grammar, usage, mechanics, and grade-level vocabulary.	B1 Understand the impact that subtle differences in connotation, nuances, syntax, grammar, and other language conventions, can have on speaking and writing.	C1 Produce clear, coherent written and spoken work in a style appropriate to task, purpose and audience; strengthen writing through planning, revising, editing, and rewriting.	
Recognition	Logical Thinking	Creative Thinking	

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2学期 中間試験 Term 2 Midterm

Name of Unit, Project 単元名	Unit 3 - A Look into the Future	Textbooks / Materials 使用教科書 / 教材	Grammar Explorer 3
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Unit Description 単元の概要	The Future - Will, Be Going To, Present Progressive and Simple Present; Future Time Clauses; Future; Progressive, Perfect and Perfect Progressive
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Unit Standards 本単元の内容と評価規準			Others 備考
<b>察</b> <b>A3</b> Demonstrate independence in gathering knowledge and analyzing the conventions of language communication, both written and spoken	<b>B3</b> Practice producing work that demonstrates a deeper understanding of language conventions.	<b>C3</b> Produce written and spoken work that demonstrates mastery of language manipulation, and an ability to grasp concepts and analysis beyond classroom expectation.	<評価方法> Informercial iMovie selling their new Robot Sophia lesson - add activity Persuasive Essay on the positives and negatives of AI Write a letter to yourself for graduation Visit from a former student/teacher - explorative writing on where you see yourself in 5, 10, 20, 30ys  <ICT・Creation> iPads, Google Classroom, Everyone Can Create
<b>好</b> <b>A2</b> Apply knowledge of language conventions to understand how language functions in different contexts and how to identify meanings of unknown and multiple-meaning words and phrases; build comprehension skills	<b>B2</b> Use knowledge of language conventions to make effective choices for meaning or style; work on integrating more complex vocabulary, grammar structures, and mechanics into writing.	<b>C2</b> When writing or speaking, be able to use reasoning, provide sufficient evidence, examine and convey complex ideas, and develop real or imagined experiences or events.	
<b>知</b> <b>A1</b> Demonstrate command of conventions of standard English grammar, usage, mechanics, and grade-level vocabulary.	<b>B1</b> Understand the impact that subtle differences in connotation, nuances, syntax, grammar, and other language conventions, can have on speaking and writing.	<b>C1</b> Produce clear, coherent written and spoken work in a style appropriate to task, purpose and audience; strengthen writing through planning, revising, editing, and rewriting.	
<b>Recognition</b>	<b>Logical Thinking</b>	<b>Creative Thinking</b>	

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<b>2学期 期末試験 Term 2 Final</b>							
Name of Unit, Project 単元名	Unit 4 - Exploration		Textbooks / Materials 使用教科書 / 教材	Grammar Explorer3			
Unit Description 単元の概要	Negative Yes/No Questions; Statement and Tag Questions - Negative Yes/No Questions and Statement Questions; Tag Questions; Answers to Tag Questions						
<b>Unit Standards 本単元の内容と評価規準</b>					<b>Others 備考</b>		
楽	<b>A3</b> Demonstrate independence in gathering knowledge and analyzing the conventions of language communication, both written and spoken	<b>B3</b> Practice producing work that demonstrates a deeper understanding of language conventions.	<b>C3</b> Produce written and spoken work that demonstrates mastery of language manipulation, and an ability to grasp concepts and analysis beyond classroom expectation.	<評価方法>  Role-play Interview with a famous explorer  DnD scenarios and problem solving  Choose your adventure (using Google slides) - Give them a scenario e.g. the plane is crashing			
好	<b>A2</b> Apply knowledge of language conventions to understand how language functions in different contexts and how to identify meanings of unknown and multiple-meaning words and phrases; build comprehension skills	<b>B2</b> Use knowledge of language conventions to make effective choices for meaning or style; work on integrating more complex vocabulary, grammar structures, and mechanics into writing.	<b>C2</b> When writing or speaking, be able to use reasoning, provide sufficient evidence, examine and convey complex ideas, and develop real or imagined experiences or events.			<ICT・Creation>  iPads, Google Classroom, Everyone Can Create	
知	<b>A1</b> Demonstrate command of conventions of standard English grammar, usage, mechanics, and grade-level vocabulary.	<b>B1</b> Understand the impact that subtle differences in connotation, nuances, syntax, grammar, and other language conventions, can have on speaking and writing.	<b>C1</b> Produce clear, coherent written and spoken work in a style appropriate to task, purpose and audience; strengthen writing through planning, revising, editing, and rewriting.				
<b>Recognition</b>		<b>Logical Thinking</b>		<b>Creative Thinking</b>			

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3学期 期末試験 Term 3 Final

Name of Unit, Project 単元名	Unit 5 - Stages of Life	Textbooks / Materials 使用教科書 / 教材	Grammar Explorer
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Unit Description 単元の概要	Nouns, Articles, and Subject-Verb Agreement - Count and Non-Count Nouns; Quantity Expressions; Articles; Subject-Verb Agreement
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Unit Standards 本単元の内容と評価規準	Others 備考
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楽	A3 Demonstrate independence in gathering knowledge and analyzing the conventions of language communication, both written and spoken	B3 Practice producing work that demonstrates a deeper understanding of language conventions.	C3 Produce written and spoken work that demonstrates mastery of language manipulation, and an ability to grasp concepts and analysis beyond classroom expectation.	<評価方法> Survey & Analysis of teenage trends. Scripted Podcast on the issues of being a teenager.  <ICT・Creation> iPads, Google Classroom, Everyone Can Create	
	好	A2 Apply knowledge of language conventions to understand how language functions in different contexts and how to identify meanings of unknown and multiple-meaning words and phrases; build comprehension skills	B2 Use knowledge of language conventions to make effective choices for meaning or style; work on integrating more complex vocabulary, grammar structures, and mechanics into writing.		C2 When writing or speaking, be able to use reasoning, provide sufficient evidence, examine and convey complex ideas, and develop real or imagined experiences or events.
	知	A1 Demonstrate command of conventions of standard English grammar, usage, mechanics, and grade-level vocabulary.	B1 Understand the impact that subtle differences in connotation, nuances, syntax, grammar, and other language conventions, can have on speaking and writing.		C1 Produce clear, coherent written and spoken work in a style appropriate to task, purpose and audience; strengthen writing through planning, revising, editing, and rewriting.
	Recognition	Logical Thinking	Creative Thinking		