

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

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| Grade Level / Course 学年 / コース | S1 Advanced | Subject Area / Class 教科 / 科目 | Social Studies / World History | Class hours 時間数 | 2 per week |
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1学期 中間試験 Term 1 Midterm

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| Name of Unit, Project 単元名 | World War One | Textbooks / Materials 使用教科書 / 教材 | Cambridge IGCSE and O Level History, Option B: The 20 th Century Worksheets |
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| Unit Description 単元の概要 | Causes, key events and consequences of World War One |
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| Unit Standards 本単元の内容と評価規準 | Others 備考 |
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| 楽 | A3 Conduct additional research on the key events and figures related to World War One, and different interpretations of the causes and consequences of key events, and of the role of key individuals. | B3 Critically evaluate different interpretations and reach an independent conclusion on the causes, impact and consequences of World War One and key individuals. | C3 Produce judgements on aspects of World War One that are balanced, and independently contrast and make historical comparisons to other historical figures and periods of history. | |
| 好 | A2 Identify and explain key historical terms, figures and events related to World War One. | B2 Identify and be able to explain, the main causes and consequences of World War One, the role of key individuals, and understand existing interpretations. | C2 Formulate judgements and construct logical arguments on assessing the main causes, impact and consequences of World War One and the role of key individuals. | |
| 知 | A1 Know key terms, such as Alliances, the Schlieffen Plan, Trench warfare, Treaty of Versailles, and key individuals like Kaiser Wilhelm II, General Haig, Woodrow Wilson. | B1 Demonstrate knowledge and be able to describe some of the key causes, individuals and main events and significance of World War One. | C1 Produce written responses on questions related to describing and explaining the causes, impact and consequences of aspects of World War One and key individuals, using specific evidence and examples. | |
| | Recognition | Logical Thinking | Creative Thinking | |

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1学期 期末試験 Term 1 Final

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|------------------------------|--|-------------------------------------|--|
| Name of Unit, Project 単元名 | Rise of Hitler and Nazi Germany | Textbooks / Materials 使用教科書 / 教材 | Cambridge IGCSE and O Level History, Option B: The 20 th Century Worksheets |
| Unit Description 単元の概要 | Establishment of the Nazi Party; Nazi ideology; The Munich Putsch and changing Nazi Party tactics Reasons for Hitler and the Nazi's accession to power in 1933 Establishment of the Nazi dictatorship and life in Nazi Germany | | |

| Unit Standards 本単元の内容と評価規準 | | | Others 備考 |
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| 察 | A3 Conduct additional research on the key events and figures related to the rise of Hitler and Nazi Germany, and different interpretations of the causes and consequences of key events, and of the role of key individuals. | B3 Critically evaluate different interpretations and reach an independent conclusion on the causes, impact and consequences of the rise of Hitler and Nazi Germany and other key individuals. | |
| 好 | A2 Identify and explain key historical terms, figures and events related to the rise of Hitler and Nazi Germany. | B2 Identify and be able to explain, the main causes and consequences of the rise of Hitler and the establishment of Nazi Germany, the role of other key individuals, and understand existing interpretations. | |
| 知 | A1 Know key terms, such as Nazism, Putsch, Reichstag and key individuals like Adolf Hitler, Paul von Hindenburg, Franz von Papen. | B1 Demonstrate knowledge and be able to describe some of the key causes, individuals and main events and significance of the rise of Hitler and the establishment of Nazi Germany. | |
| | C3 Produce judgements on aspects of the rise of Hitler and Nazi Germany that are balanced, and independently contrast and make historical comparisons to other historical figures and periods of history. | C2 Formulate judgements and construct logical arguments on assessing the main causes, impact and consequences of the rise of Hitler and Nazi Germany and the role of other key individuals. | |
| | C1 Produce written responses on questions related to describing and explaining the causes, impact and consequences of the rise of Hitler and Nazi Germany and other key individuals, using specific evidence and examples. | | |
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2学期 中間試験 Term 2 Midterm

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| Name of Unit, Project 単元名 | Russian Revolutions and the USSR | Textbooks / Materials 使用教科書 / 教材 | Cambridge IGCSE and O Level History, Option B: The 20 th Century Worksheets |
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| Unit Description 単元の概要 | Causes of the 1917 Russian Revolutions The Russian Civil War and the establishment of the USSR The rise of Stalin; The Great Terror; Stalin's economic policies |
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| Unit Standards 本単元の内容と評価規準 | | | Others 備考 |
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| 察 | A3 Conduct additional research on the key events and figures related to the Russian revolutions and the USSR, and different interpretations of the causes and consequences of key events, and the role of key individuals. | B3 Critically evaluate different interpretations and reach an independent conclusion on the impact and consequences of the Russian revolutions, the USSR, and key individuals. | C3 Produce judgements on aspects of the Russian revolutions and the USSR, that are balanced, and independently contrast and make historical comparisons to other historical figures and periods of history. |
| 好 | A2 Identify and explain key historical terms, figures and events related to the Russian revolutions and the establishment of the USSR. | B2 Identify and be able to explain, the main causes and consequences of the Russian revolutions and establishment of the USSR, the role of key individuals, and understand existing interpretations. | C2 Formulate judgements and construct logical arguments on assessing the main causes, impact and consequences of the Russian revolutions and USSR, and the role of key individuals. |
| 知 | A1 Know key terms, such as Bolshevik, Duma, Stalinism, and key individuals like Tsar Nicholas II, Lenin and Trotsky. | B1 Demonstrate knowledge and be able to describe some of the key causes, individuals and main events and significance of the Russian revolutions and establishment of the USSR. | C1 Produce written responses on questions related to describing and explaining the causes, impact and consequences of aspects of the Russian revolutions and USSR, and key individuals, using specific evidence and examples. |
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2学期 期末試験 Term 2 Final

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|------------------------------|--|-------------------------------------|--|
| Name of Unit, Project 単元名 | USA: Roaring '20's and Depressing 30's | Textbooks / Materials 使用教科書 / 教材 | Cambridge IGCSE and O Level History, Option B: The 20 th Century Worksheets |
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| Unit Description 単元の概要 | <p>The economic boom in the 1920's: causes and consequences. Reasons for the introduction and failure of Prohibition. Causes and consequences of the Great Depression. FDR and the New Deal.</p> | | |
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| Unit Standards 本単元の内容と評価規準 | | | Others 備考 |
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| 察 | <p>A3 Conduct additional research on the key events and figures related to 1920's and 1930's USA, and different interpretations of the causes and consequences of key events, and of the role of key individuals.</p> | <p>B3 Critically evaluate different interpretations and reach an independent conclusion on the causes, impact and consequences of the roaring '20's and depressing '30's, and key individuals.</p> | <p>C3 Produce judgements on aspects of the roaring '20's and depressing '30's that are balanced, and independently contrast and make historical comparisons to other historical figures and periods of history.</p> |
| 好 | <p>A2 Identify and explain key historical terms, figures and events related to USA during the roaring '20s and depressing 30's.</p> | <p>B2 Identify and be able to explain, the main causes and consequences of the roaring '20's and depressing '30's, the role of key individuals, and understand existing interpretations.</p> | <p>C2 Formulate judgements and construct logical arguments assessing the main causes, impact and consequences of the roaring '20's and depressing '30's and the role of key individuals.</p> |
| 知 | <p>A1 Know key terms, such as Prohibition, Laissez-faire, Moonshine, and key individuals like Henry Ford, Al Capone, Franklin D. Roosevelt.</p> | <p>B1 Demonstrate knowledge and be able to describe some of the key causes, individuals and main events and significance of the roaring '20's and depressing '30's.</p> | <p>C1 Produce written responses on questions related to describing and explaining the causes, impact and consequences of aspects of the roaring '20's and depressing '30's and key individuals, using specific evidence and examples.</p> |
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3学期 期末試験 Term 3 Final

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| Name of Unit, Project 単元名 | World War Two and the Holocaust | Textbooks / Materials 使用教科書 / 教材 | Cambridge IGCSE and O Level History, Option B: The 20 th Century Worksheets |
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| Unit Description 単元の概要 | Causes, key events and significance of World War Two and the Holocaust |
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| Unit Standards 本単元の内容と評価規準 | | | Others 備考 |
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| 糸 | A3 Conduct additional research on the key events and figures related to World War Two and the Holocaust, and the different interpretations of the causes and significance of these events, and of the role of key individuals. | B3 Critically evaluate different interpretations and reach an independent conclusion on the causes, impact and significance of World War Two and the Holocaust and key individuals. | C3 Produce judgements on aspects of World War Two and the Holocaust that are balanced, and independently contrast and make historical comparisons to other historical figures and periods of history. |
| 好 | A2 Identify and explain key historical terms, figures and events related to World War Two and the Holocaust. | B2 Identify and be able to explain, the main causes and significance of World War Two and the Holocaust, the role of key individuals, and understand existing interpretations | C2 Formulate judgements and construct logical arguments on assessing the main causes, impact and significance of World War Two and the Holocaust and the role of key individuals. |
| 知 | A1 Know key terms, such as Blitzkrieg, Holocaust, Final Solution and key individuals like Hitler, Churchill, FDR and Stalin. | B1 Demonstrate knowledge and be able to describe some of the key causes, individuals and main events and significance of World War Two and the Holocaust. | C1 Produce written responses on questions related to describing and explaining the causes, impact and significance of aspects of World War Two, the Holocaust and key individuals, using specific evidence and examples. |
| | Recognition | Logical Thinking | Creative Thinking |