

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	S1	Subject Area / Class	ICA ELA	Class hours 時間数	5 hours per week
1学期 中間試験 Term 1 Midterm					
Name of Unit, Project 単元名	Explaining for Academic Purposes	Textbooks / Materials 使用教科書 / 教材	Academic Writing Skills 2 Grammar for High School		
Unit Description 単元の概要	Students develop their ability to convey information using a variety of media, to a specific audience, within a standard format.				
Unit Standards 本単元の内容と評価規準				Others 備考	
察	A3	B3 Provide a concluding statement that follows from and supports the argument presented.	C3	<評価方法> Short tests Classwork Expository Essay Video Introduction <ICT・Creation> Worksheets Google Classroom iPads	
好	A2 Consult generalized and specific reference materials both print and digital to determine or clarify understanding.	B2 Introduce precise claims and create an organization that establishes clear relationships among claims	C2		
知	A1 Understand and use general academic specific words and phrases.	B1 Use words, phrases and clauses to link text.	C1		
	Recognition	Logical Thinking	Creative Thinking		

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1学期 期末試験 Term 1 Final

Name of Unit, Project 単元名	Short Form Creative Writing	Textbooks / Materials 使用教科書 / 教材	Academic Writing Skills 2 Grammar for High School
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Unit Description 単元の概要	Students develop their ability to elicit an emotional response, from a general audience, through their writing.
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Unit Standards 本単元の内容と評価規準			Others 備考
楽	A3	B3	<評価方法> Short tests Classwork Short story Presentation on theme <ICT・Creation> Worksheets Google Classroom iPads
好	A2	B2	
知	A1 Produce clear, coherent writing appropriate to the task.	B1	
	Recognition	Logical Thinking	Creative Thinking

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2学期 中間試験 Term 2 Midterm

Name of Unit, Project 単元名	Persuading for Academic Purposes	Textbooks / Materials 使用教科書 / 教材	Academic Writing Skills 2 Grammar for High School
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Unit Description 単元の概要	Students develop their ability to express their ideas logically, to a specific audience, within a standard format.
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Unit Standards 本単元の内容と評価規準			Others 備考
<p>察</p> <p>A3 Demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>B3 Provide a concluding statement that follows from and supports the argument presented.</p>	<p>C3</p>	<p><評価方法></p> <p>Short tests Classwork Persuasive essay Group debate</p> <p><ICT・Creation></p> <p>Worksheets Google Classroom iPads</p>
<p>好</p> <p>A2 Consult generalized and specific reference materials both print and digital to determine or clarify understanding.</p>	<p>B2 Introduce precise claims and create an organization that establishes clear relationships among claims and between reasons and evidence.</p>	<p>C2 Respond thoughtfully to diverse perspectives, and summarize points of agreement and disagreement.</p>	
<p>知</p> <p>A1 Understand and use general academic specific words and phrases.</p>	<p>B1 Use words, phrases and clauses to link text.</p>	<p>C1 Draw on previous research on a topic to create a thoughtful well-reasoned response.</p>	
Recognition	Logical Thinking	Creative Thinking	

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2学期 期末試験 Term 2 Final

Name of Unit, Project 単元名	Creative Writing for Performance	Textbooks / Materials 使用教科書 / 教材	Academic Writing Skills 2 Grammar for High School
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Unit Description 単元の概要	Students develop their ability to elicit an emotional response, from a general audience, through their writing and performance.
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Unit Standards 本単元の内容と評価規準				Others 備考
楽	A3	B3	C3 Use appropriate performance techniques (e.g. tone, rate, voice modulation) to elicit a desired response from an audience	<評価方法> Short tests Classwork Playwriting Drama (performance) <ICT・Creation> Worksheets Google Classroom iPads
好	A2	B2	C2 Plan memorize and present a recitation.	
知	A1 Produce clear, coherent writing appropriate to the task.	B1 Develop and strengthen writing by planning, revising, editing rewriting or trying a new approach.	C1 Adapt speech to a variety of contexts and tasks.	
	Recognition	Logical Thinking	Creative Thinking	

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3学期 期末試験 Term 3 Final

Name of Unit, Project 単元名	Evaluating for Academic Purposes	Textbooks / Materials 使用教科書 / 教材	Academic Writing Skills 2 Grammar for High School
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Unit Description 単元の概要	Students develop their ability to respond critically to the ideas of others within a standard format.
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Unit Standards 本単元の内容と評価規準	Others 備考
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<table border="1"> <tr> <td> <p>察</p> <p>A3</p> <p>Demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> </td> <td> <p>B3</p> <p>Provide a concluding statement that follows from and supports the argument presented.</p> </td> <td> <p>C3</p> <p>Qualify or justify own points of view and make connections in light of new evidence.</p> </td> </tr> <tr> <td> <p>好</p> <p>A2</p> <p>Consult generalized and specific reference materials both print and digital to determine or clarify understanding.</p> </td> <td> <p>B2</p> <p>Introduce precise claims and create an organization that establishes clear relationships among claims, between reasons and evidence, and between claims and counterclaims.</p> </td> <td> <p>C2</p> <p>Respond thoughtfully to diverse perspectives, and summarize points of agreement and disagreement.</p> </td> </tr> <tr> <td> <p>知</p> <p>A1</p> <p>Understand and use general academic specific words and phrases.</p> </td> <td> <p>B1</p> <p>Use words, phrases and clauses to link text.</p> </td> <td> <p>C1</p> <p>Draw on previous research on a topic to create a thoughtful well-reasoned response.</p> </td> </tr> <tr> <td>Recognition</td> <td>Logical Thinking</td> <td>Creative Thinking</td> </tr> </table>	<p>察</p> <p>A3</p> <p>Demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>B3</p> <p>Provide a concluding statement that follows from and supports the argument presented.</p>	<p>C3</p> <p>Qualify or justify own points of view and make connections in light of new evidence.</p>	<p>好</p> <p>A2</p> <p>Consult generalized and specific reference materials both print and digital to determine or clarify understanding.</p>	<p>B2</p> <p>Introduce precise claims and create an organization that establishes clear relationships among claims, between reasons and evidence, and between claims and counterclaims.</p>	<p>C2</p> <p>Respond thoughtfully to diverse perspectives, and summarize points of agreement and disagreement.</p>	<p>知</p> <p>A1</p> <p>Understand and use general academic specific words and phrases.</p>	<p>B1</p> <p>Use words, phrases and clauses to link text.</p>	<p>C1</p> <p>Draw on previous research on a topic to create a thoughtful well-reasoned response.</p>	Recognition	Logical Thinking	Creative Thinking	<p><評価方法></p> <p>Short tests</p> <p>Classwork</p> <p>Compare/contrast essay</p> <p><ICT・Creation></p> <p>Worksheets</p> <p>Google Classroom</p> <p>iPads</p>
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