

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	S1 ICA	Subject Area / Class 教科 / 科目	Social Studies / Contemporary Society	Class hours 時間数	2時間/週
<b>1学期 中間試験 Term 1 Midterm</b>					
Name of Unit, Project 単元名	Crime & Punishment	Textbooks / Materials 使用教科書 / 教材	Complete Global Perspectives for Cambridge iGCSE, Oxford University Press		
Unit Description 単元の概要	Purposes of law and different types of laws Causes of criminality Approaches to dealing with convicted criminals The Death Penalty Attitudes towards crime and punishment in different countries				
Unit Standards 本単元の内容と評価規準					Others 備考
<b>察 A3</b> To produce written responses which explain different interpretations for dealing with problems of crime and punishment, citing independently researched examples and evidence.	<b>B3</b> Critically evaluate current policy approaches to crime and punishment problems and reach independent conclusions.	<b>C3</b> Independently research and use evidence to evaluate the effectiveness of current crime and punishment policy responses and make comparisons between approaches in different countries.	<評価方法> Capital punishment research  <ICT・Creation>		
<b>好 A2</b> Apply key terms to be able to explain the purposes of laws, causes of criminality and different approaches for dealing with criminals.	<b>B2</b> Understand and be able to explain a range of crime and punishment problems and explain current policy approaches to these.	<b>C2</b> To be able to critically analyze and compare different policy approaches for dealing with a range of crime and punishment problems.			
<b>知 A1</b> Understand and define key terms, such as criminal law and civil law, rehabilitation, recidivism, capital punishment.	<b>B1</b> Understand and explain the reasons for different approaches to crime and punishments and the influence and impact this has on individuals and society.	<b>C1</b> Apply some of the key terms and concepts to specific crime and punishment problems and case studies.			
<b>Recognition</b>		<b>Logical Thinking</b>		<b>Creative Thinking</b>	

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<b>1学期 期末試験 Term 1 Final</b>					
<b>Name of Unit, Project</b> 単元名	Human Rights	<b>Textbooks / Materials</b> 使用教科書 / 教材	Complete Global Perspectives for Cambridge iGCSE, Oxford University Press		
<b>Unit Description</b> 単元の概要	The Holocaust and the Origins of Human Rights ideas and concepts Balancing Rights and Responsibilities Independent research project				
<b>Unit Standards 本単元の内容と評価規準</b>					<b>Others 備考</b>
知	<b>A3</b> To produce written responses which explain different interpretations for dealing with Human Rights problems citing independently researched examples and evidence.	<b>B3</b> Critically evaluate current policy approaches to Human Rights issues and reach independent conclusions.	<b>C3</b> Independently research and a Human Rights issue and use evidence to critically evaluate current responses and make comparisons between approaches in different countries.		
	<b>A2</b> Apply key terms to be able to explain the purposes of Human Rights legislation, and the different types of rights.	<b>B2</b> Understand and be able to explain a range of Human Rights issues and explain current policy approaches to these.	<b>C2</b> To be able to critically analyze and compare different policy approaches for dealing Human Rights issues.		
	<b>A1</b> Understand and define key terms, such as rights, freedoms, responsibilities, equality, anti-Semitism, discrimination.	<b>B1</b> Understand and explain the reasons for different approaches to Human Rights and the influence and impact this has on individuals and societies.	<b>C1</b> Apply some of the key terms and concepts to Human Rights issues and case studies.		
<b>Recognition</b>		<b>Logical Thinking</b>		<b>Creative Thinking</b>	

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<b>2学期 中間試験 Term 2 Midterm</b>					
Name of Unit, Project 単元名	Poverty and Inequality Migration and Refugees		Textbooks / Materials 使用教科書 / 教材		
Unit Description 単元の概要	Policy responses to poverty and inequality Trends in poverty and inequality Refugees - definition, rights and responsibilities, current trends Attitudes towards refugees				
Unit Standards 本単元の内容と評価規準					Others 備考
察 A3	To produce written responses which explain different interpretations for dealing with poverty, inequality and refugees, citing independently researched examples and evidence.	B3	Critically evaluate current policy approaches to poverty and refugee issues and reach independent conclusions.	C3	Use independently researched examples and evidence to critically evaluate current approaches and responses to poverty, inequality and refugees and make comparisons between approaches in different countries.
好 A2	Apply key terms to be able to explain different issues related to poverty, inequality and refugees.	B2	Understand and be able to explain a range of poverty and refugee issues and explain current policy approaches to these.	C2	To be able to critically analyze and compare different policy approaches for dealing poverty, inequality and refugee issue.
知 A1	Understand and define key terms, such as absolute poverty, relative poverty, extreme poverty, refugees, asylum.	B1	Understand and explain the reasons for different approaches to poverty and refugees and the influence and impact this has on individuals and societies.	C1	Apply some of the key terms and concepts to case studies of poverty, inequality and refugees.
	<b>Recognition</b>		<b>Logical Thinking</b>		<b>Creative Thinking</b>

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<b>2学期 期末試験 Term 2 Final</b>					
<b>Name of Unit, Project</b> 単元名	Conflict, Security and Peace	<b>Textbooks / Materials</b> 使用教科書 / 教材	Complete Global Perspectives for Cambridge iGCSE, Oxford University Press		
<b>Unit Description</b> 単元の概要	Rules of war Weapons of Mass Destruction Conventional and Unconventional warfare Political violence				
<b>Unit Standards 本単元の内容と評価規準</b>					<b>Others 備考</b>
知	<b>A3</b> To produce written responses which explain different interpretations for dealing with conflict, security and peace issues, citing independently researched examples and evidence.	<b>B3</b> Critically evaluate current policy approaches to conflicts, peace and security and reach independent conclusions.	<b>C3</b> Use independently researched examples and evidence to critically evaluate current conflicts and approaches and responses to these, making comparisons between approaches in different countries and regions across time.		
好	<b>A2</b> Apply key terms to be able to explain different issues related to conflict, security and peace.	<b>B2</b> Understand and be able to explain a range of approaches to conflict, security and peace issues and explain current policy approaches to these.	<b>C2</b> To be able to critically analyze and compare different policy approaches for issues of conflict, security and peace.		
知	<b>A1</b> Understand and define key terms, such as the Geneva Convention, MAD, proliferation, conventional and unconventional warfare, terrorism.	<b>B1</b> Understand and explain the reasons for different approaches to conflict, security and peace and the influence and impact this has on individuals and societies.	<b>C1</b> Apply some of the key terms and concepts to case studies of conflict and security problems.		
<b>Recognition</b>		<b>Logical Thinking</b>		<b>Creative Thinking</b>	

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3学期 期末試験 Term 3 Final

Name of Unit, Project 単元名	The Environment and Energy Resources	Textbooks / Materials 使用教科書 / 教材	Complete Global Perspectives for Cambridge iGCSE, Oxford University Press
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Unit Description 単元の概要	Global Warming Fuel and Energy, Nuclear Power and Renewable Energy Biodiversity and ecosystem loss Sustainable living
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Unit Standards 本単元の内容と評価規準			Others 備考
<p><b>察 A3</b> Produce written responses which explain environmental problems and discuss possible policy solutions, citing independently researched examples and evidence.</p>	<p><b>B3</b> Critically evaluate current policy approaches to environmental problems and reach independent conclusions.</p>	<p><b>C3</b> Independently produce a report on an environmental problem and evaluate the effectiveness of current policy responses.</p>	
<p><b>好 A2</b> Apply key terms to be able to explain a range of environmental problems.</p>	<p><b>B2</b> Understand and be able to explain a range of environmental problems and explain current policy approaches to these.</p>	<p><b>C2</b> To be able to critically analyze and compare different policy approaches for dealing with a range of environmental problems.</p>	
<p><b>知 A1</b> Understand and define key terms, such as Global Warming, Renewable and Non-Renewable, Carbon Emissions.</p>	<p><b>B1</b> Understand and explain the relationship between human activity and the eco-system, and how government policy is attempting to influence this relationship.</p>	<p><b>C1</b> Apply some of the key terms and concepts to specific environmental problems and case studies.</p>	
Recognition	Logical Thinking	Creative Thinking	