

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	J3/International	Subject Area / Class 教科 / 科目	English	Class hours 時間数	3時間/週
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1学期 中間試験 Term 1 Midterm

Name of Unit, Project 単元名	Unit 1 – How was your vacation? Unit 2 – I think it's exciting!	Textbooks / Materials 使用教科書 / 教材	Smart Choice 2 – Units 1 and 2
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Unit Description 単元の概要	Students will learn how to discuss vacation activities, movies and music in English. Each chapter of the textbook will provide the groundwork for a student centered discussion or presentation on the subject material.
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Unit Standards 本単元の内容と評価規準			Others 備考
<p>素</p> <p>A3 Student actively seeks out and uses additional vocabulary surrounding vacations, movies, and music.</p> <p>B3 Student can logically discuss their own opinions on travel, movies, and music with others.</p> <p>C3 The student can talk in new and innovative ways about vacations, movies and music.</p>	<p>A2 Uses the assigned vocabulary in an appropriate and “natural” sounding manner.</p> <p>B2 Student can state their opinion about where to go on vacation and what kind of movies or music that they like.</p> <p>C2 Student can form their own cultural identity via exchanges about travel, movies, and music.</p>	<p>A1 The vocabulary is acquired. The student can understand adjectives ending in -ing and ed.</p> <p>B1 Student has acquired expressions for logically discussing vacations movies and music.</p> <p>C1 Student will gain a better understanding of cultural difference regarding vacations, movies and music</p>	<p><評価方法> Graded projects Exam</p> <p><ICT・Creation> Keynote Story Visualizer Google Classroom iMoive Smart Choice Online Kahoot Quizlet</p>
Recognition	Logical Thinking	Creative Thinking	

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1学期 期末試験 Term 1 Final

Name of Unit, Project 単元名	Unit 3 – Do it before you're 30! Unit 5 – Where's the party? Unit 4 – The best place in the world!	Textbooks / Materials 使用教科書 / 教材	Smart Choice 2 – Units 3,4, and 5
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Unit Description 単元の概要	Students will learn how to discuss extreme sports, geography, and celebrations in English. Each chapter of the textbook will provide the groundwork for a student centered discussion or presentation on the subject material.
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Unit Standards 本単元の内容と評価規準			Others 備考
<p>知</p> <p>A3 Student actively seeks out and uses additional vocabulary surrounding extreme sports, geography and celebrations.</p>	<p>B3 Student can logically discuss their own opinions on extreme sports, geography and celebrations.</p>	<p>C3 The student can talk in new and innovative ways about extreme sports, geography and celebrations.</p>	<p><評価方法> Graded projects Exam</p> <p><ICT・Creation> Keynote Story Visualizer Google Classroom iMoive Smart Choice Online Kahoot Quizlet</p>
<p>好</p> <p>A2 Uses the assigned vocabulary in an appropriate and “natural” sounding manner.</p>	<p>B2 Student can state their opinion about what kind of extreme sports they are interested in, answer questions about world geography, and celebrations.</p>	<p>C2 Student can form their own cultural identity via exchanges about extreme sports, geography and celebrations.</p>	
<p>知</p> <p>A1 The vocabulary is acquired. The student can understand the present perfect, superlatives, and adverbial clauses</p>	<p>B1 Student has acquired expressions for logically discussing extreme sports, geography and celebrations.</p>	<p>C1 Student will gain a better understanding of cultural difference regarding extreme sports, geography and celebrations.</p>	
Recognition	Logical Thinking	Creative Thinking	

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2学期 中間試験 Term 2 Midterm

Name of Unit, Project 単元名	Unit 6 – You should try it! Unit 7 – There are too many stores!	Textbooks / Materials 使用教科書 / 教材	Smart Choice 2 – Units 6 and 7
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Unit Description 単元の概要	Students will learn how to discuss healthy lifestyles and shopping in English. Each chapter of the textbook will provide the groundwork for a student centered discussion or presentation on the subject material.
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Unit Standards 本単元の内容と評価規準			Others 備考
<p>素</p> <p>A3 Student actively seeks out and uses additional vocabulary surrounding healthy lifestyles and shopping.</p> <p>B3 Student can logically discuss their own opinions on healthy lifestyles and shopping.</p> <p>C3 The student can talk in new and innovative ways about healthy lifestyles and shopping.</p>	<p>A2 Uses the assigned vocabulary in an appropriate and “natural” sounding manner.</p> <p>B2 Student can state their opinion about what a healthy lifestyle is and discuss their own shopping habits.</p> <p>C2 Student can form their own cultural identity via exchanges about healthy lifestyles and shopping.</p>	<p>A1 The vocabulary is acquired. The student can understand grammar surrounding obligations and too many/much not enough.</p> <p>B1 Student has acquired expressions for logically discussing healthy lifestyles and shopping.</p> <p>C1 Student will gain a better understanding of cultural difference regarding healthy lifestyles and shopping.</p>	<p><評価方法> Graded projects Exam</p> <p><ICT・Creation> Keynote Story Visualizer Google Classroom iMoive Smart Choice Online Kahoot Quizlet</p>
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2学期 期末試験 Term 2 Final

Name of Unit, Project 単元名	Unit 8 – Where’s the party? Unit 10 – It must be an earthquake! Unit 9 – You should try it!	Textbooks / Materials 使用教科書 / 教材	Smart Choice 2 – Units 8, 9 and 10
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Unit Description 単元の概要	Students will learn how to discuss appearances, accidents, and extreme natural events in English. Each chapter of the textbook will provide the groundwork for a student centered discussion or presentation on the subject material.
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Unit Standards 本単元の内容と評価規準			Others 備考
<p>素</p> <p>A3 Student actively seeks out and uses additional vocabulary surrounding appearances, accidents, and extreme natural events.</p> <p>B3 Student can logically discuss their own opinions on appearances, accidents, and extreme natural events.</p> <p>C3 The student can talk in new and innovative ways about appearances, accidents, and extreme natural events.</p>	<p>A2 Uses the assigned vocabulary in an appropriate and “natural” sounding manner.</p> <p>B2 Student can state their opinion about important qualities in a person, talk about dramatic events, and extreme natural events.</p> <p>C2 Student can form their own cultural identity via exchanges about appearances, accidents, and extreme natural events.</p>	<p>A1 The vocabulary is acquired. The student can understand relative clauses, the past continuous, and modal verbs.</p> <p>B1 Student has acquired expressions for logically discussing appearances, accidents, and extreme natural events.</p> <p>C1 Student will gain a better understanding of cultural difference regarding appearances, accidents, and extreme natural events.</p>	<p><評価方法> Graded projects Exam</p> <p><ICT・Creation> Keynote Story Visualizer Google Classroom iMoive Smart Choice Online Kahoot Quizlet</p>
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3学期 期末試験 Term 3 Final					
Name of Unit, Project 単元名	Unit 11 – I used to sing. Unit 12 – If you live downtown.	Textbooks / Materials 使用教科書 / 教材	Smart Choice 2 – Units 11, 12 and Movie Project		
Unit Description 単元の概要	Students will learn how to discuss school activities and places to live in English. Each chapter of the textbook will provide the groundwork for a student centered discussion or presentation on the subject material. Students will also do a movie project introducing parts of the school to incoming students.				
Unit Standards 本単元の内容と評価規準				Others 備考	
楽	A3 Student actively seeks out and uses additional vocabulary surrounding school activities and places to live.	B3 Student can logically discuss their own opinions on school activities and places to live.	C3 The student can talk in new and innovative ways about school activities and places to live.	<評価方法> Graded projects Exam <ICT・Creation> Keynote Story Visualizer Google Classroom iMoive Smart Choice Online Kahoot Quizlet	
好	A2 Uses the assigned vocabulary in an appropriate and “natural” sounding manner.	B2 Student can talk about their own childhood habits and engage in a discussion about the best place to live.	C2 Student can form their own cultural identity via exchanges about school activities and places to live.		
知	A1 The vocabulary is acquired. The student can understand and use clauses with modals.	B1 Student has acquired expressions for logically discussing school activities and places to live.	C1 Student will gain a better understanding of cultural difference regarding school activities and places to live.		
	Recognition	Logical Thinking	Creative Thinking		