

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

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|---|---|--|---|--------------------------|------------------|
| Grade Level / Course 学年 / コース | J3 / Intermediate | Subject Area / Class 教科 / 科目 | English | Class hours 時間数 | 10時間/週 |
| 1学期 中間試験 Term 1 Midterm | | | | | |
| Name of Unit, Project 単元名 | Units 9 & 10 | Textbooks / Materials 使用教科書 / 教材 | Grammar Explorer 2 | | |
| Unit Description 単元の概要 | <p>Students will understand and be able to apply conjunctions and adverb clauses in the correct contexts.</p> <p>Students will understand and be able to differentiate gerunds and infinitives in the correct contexts.</p> | | | | |
| Unit Standards 本単元の内容と評価規準 | | | | | Others 備考 |
| 楽 A3 | B3 | C3 | <評価方法> Self-intro project Real world investigation Persuasive Writing <ICT・Creation> Keynote Presentation Newsroom Video Creation | | |
| Actively seeks to supplement vocabulary with additional terms | Can discuss the topic, understand other people's opinions and logically state opinion | Can engage in complex and critical thinking on an international scale and can make students own innovative contribution. | | | |
| 好 A2 | B2 | C2 | | | |
| Understands the appropriate English usage of vocabulary and grammar | Can state ideas logically with the learned expressions. Can understand other's opinions. | Can form his/her new identity by exploring new approaches in an international context | | | |
| 知 A1 | B1 | C1 | | | |
| Acquired the grammar and vocabulary necessary. | Acquired the needed expressions and knowledge for logical thinking on the topic. | Has gained a better international understanding of the world. | | | |
| Recognition | | Logical Thinking | | Creative Thinking | |

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|----------------------------------|-------------------|---------------------------------|---------|--------------------|--------|

1学期 期末試験 Term 2 Final

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| Name of Unit, Project 単元名 | Unit 11 | Textbooks / Materials 使用教科書 / 教材 | Grammar Explorer 2 |
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| Unit Description 単元の概要 | Students will understand and be able to apply relative clauses in the correct contexts. |
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| Unit Standards 本単元の内容と評価規準 | Others 備考 |
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| 楽 好 知 | A3 Actively seeks to supplement vocabulary with additional terms | B3 Can discuss the topic, understand other people's opinions and logically state opinion | C3 Can engage in complex and critical thinking on an international scale and can make students own innovative contribution. | <評価方法> Tour package project Business plan project Persuasive Writing <ICT・Creation> Keynote Presentation |
| | A2 Understands the appropriate English usage of vocabulary and grammar | B2 Can state ideas logically with the learned expressions. Can understand other's opinions. | C2 Can form his/her new identity by exploring new approaches in an international context | |
| | A1 Acquired the grammar and vocabulary necessary. | B1 Acquired the needed expressions and knowledge for logical thinking on the topic. | C1 Has gained a better international understanding of the world. | |
| | Recognition | Logical Thinking | Creative Thinking | |

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| Grade Level / Course 学年 / コース | J3 / Intermediate | Subject Area / Class 教科 / 科目 | English | Class hours 時間数 | 10時間/週 |
| 2学期 中間試験 Term 2 Midterm | | | | | |
| Name of Unit, Project 単元名 | Units 12 & 13 | Textbooks / Materials 使用教科書 / 教材 | Grammar Explorer 2, Kensuke's Kingdom | | |
| Unit Description 単元の概要 | Students will understand and be able to apply various forms of modals in the correct contexts. Students will read <i>Kensuke's Kingdom</i> by Michael Morpurgo | | | | |
| Unit Standards 本単元の内容と評価規準 | | | | | Others 備考 |
| 楽 A3 | B3 | C3 | <評価方法> Infographic research project Creative Writing <ICT・Creation> Infographic | | |
| Actively seeks to supplement vocabulary with additional terms | Can discuss the topic, understand other people's opinions and logically state opinion | Can engage in complex and critical thinking on an international scale and can make students own innovative contribution. | | | |
| 好 A2 | B2 | C2 | | | |
| Understands the appropriate English usage of vocabulary and grammar | Can state ideas logically with the learned expressions. Can understand other's opinions. | Can form his/her new identity by exploring new approaches in an international context | | | |
| 知 A1 | B1 | C1 | | | |
| Acquired the grammar and vocabulary necessary. | Acquired the needed expressions and knowledge for logical thinking on the topic. | Has gained a better international understanding of the world. | | | |
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| 2学期 期末試験 Term 2 Final | | | | | |
| Name of Unit, Project 単元名 | Units 14 & 15 | Textbooks / Materials 使用教科書 / 教材 | Grammar Explorer 2, Kensuke's Kingdom | | |
| Unit Description 単元の概要 | <p>Students will understand and be able to apply phrasal verbs in the correct contexts.</p> <p>Students will understand and be able to apply the passive voice and participial adjectives in the correct contexts.</p> | | | | |
| Unit Standards 本単元の内容と評価規準 | | | | | Others 備考 |
| 楽 A3 | B3 | C3 | <評価方法> Creative Writing Kensuke's Kingdom dramatisation <ICT・Creation> Perform a short drama | | |
| Actively seeks to supplement vocabulary with additional terms | Can discuss the topic, understand other people's opinions and logically state opinion | Can engage in complex and critical thinking on an international scale and can make students own innovative contribution. | | | |
| 好 A2 | B2 | C2 | | | |
| Understands the appropriate English usage of vocabulary and grammar | Can state ideas logically with the learned expressions. Can understand other's opinions. | Can form his/her new identity by exploring new approaches in an international context | | | |
| 知 A1 | B1 | C1 | | | |
| Acquired the grammar and vocabulary necessary. | Acquired the needed expressions and knowledge for logical thinking on the topic. | Has gained a better international understanding of the world. | | | |
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| 3学期 期末試験 Term 3 Final | | | | | |
| Name of Unit, Project 単元名 | Unit 16 | Textbooks / Materials 使用教科書 / 教材 | Grammar Explorer 2, Graphic Novel | | |
| Unit Description 単元の概要 | Students will understand and be able to apply noun clauses and reported speech in the correct contexts. | | | | |
| Unit Standards 本単元の内容と評価規準 | | | | | Others 備考 |
| 楽 A3 | Actively seeks to supplement vocabulary with additional terms | B3 Can discuss the topic, understand other people's opinions and logically state opinion | C3 Can engage in complex and critical thinking on an international scale and can make students own innovative contribution. | <評価方法> Informative Essay Writing Graphic novel project <ICT・Creation> Short Graphic Novel | |
| 好 A2 | Understands the appropriate English usage of vocabulary and grammar | B2 Can state ideas logically with the learned expressions. Can understand other's opinions. | C2 Can form his/her new identity by exploring new approaches in an international context | | |
| 知 A1 | Acquired the grammar and vocabulary necessary. | B1 Acquired the needed expressions and knowledge for logical thinking on the topic. | C1 Has gained a better international understanding of the world. | | |
| Recognition | | Logical Thinking | | Creative Thinking | |