

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	J3	Subject Area / Class 教科 / 科目	Advanced English	Class hours 時間数	6 hours/week
----------------------------------	----	---------------------------------	------------------	--------------------	--------------

1学期 中間試験 Term 1 Midterm

Name of Unit, Project 単元名	Drama and Society	Textbooks / Materials 使用教科書 / 教材	An Inspector Calls Collections 9, Unit 1
------------------------------	-------------------	-------------------------------------	---

Unit Description 単元の概要	Compare and contrast various styles of writing, including dramas and historical fiction. Learn how writing can be used as a medium through which writers give social commentary. Analyze the role of symbolism in literature.
---------------------------	---

Unit Standards 本単元の内容と評価規準			Others 備考
楽	A3	B3	<評価方法> Response Essay - Student-produced narrative text - Rubric-based evaluation - Peer-evaluation Video (Modern Adaptation) <ICT・Creation> Students will complete a variety of classroom activities, both individually and in groups/partners, that include guided notes, worksheets, quizzes, discussions, presentations, etc.
好	A2	B2 Analyze character development over the course of a story	
知	A1 Identify examples of figurative language and explain their meaning.	B1 Cite text evidence to support analysis of text	
	C3	C2	
	C1 Use technology to create an original interpretation of a work of literature		
	Recognition	Logical Thinking	Creative Thinking

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	J3	Subject Area / Class 教科 / 科目	Advanced English	Class hours 時間数	6 hours/week
----------------------------------	----	---------------------------------	------------------	--------------------	--------------

1学期 期末試験 Term 1 Final

Name of Unit, Project 単元名	Pursuing Justice	Textbooks / Materials 使用教科書 / 教材	To Kill a Mockingbird Collections 9, Unit 2
------------------------------	------------------	-------------------------------------	--

Unit Description 単元の概要	Study the state of social justice in a range of historical periods and analyze how it is represented in literature. Learn about different interpretations of morality and the different factors that influence it. Continue to learn about the role of symbolism in literature and how it can be used to drive home the writer's perspective.
---------------------------	---

Unit Standards 本単元の内容と評価規準			Others 備考
楽	A3	B3	<評価方法> Persuasive Essay - Student-produced narrative text - Rubric-based evaluation - Peer-evaluation Presentation (Individual) <ICT・Creation> Students will complete a variety of classroom activities, both individually and in groups/partners, that include guided notes, worksheets, quizzes, discussions, presentations, etc.
好	A2	B2 Determine the theme or central idea of a text and analyze its development throughout the course of the text, including how it emerges and is shaped and refined by specific details	
知	A1 Determine word etymology through the study of Greek and Latin roots.	B1 Infer the meaning of unfamiliar words or phrases through the use of context clues	
	Recognition	Logical Thinking	C1 Develop an original argument supported by valid reasoning and research Creative Thinking

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	J3	Subject Area / Class 教科 / 科目	Advanced English	Class hours 時間数	6 hours/week
----------------------------------	----	---------------------------------	------------------	--------------------	--------------

2学期 中間試験 Term 2 Midterm

Name of Unit, Project 単元名	Grappling with the Past (Part I)	Textbooks / Materials 使用教科書 / 教材	Maus 1 Collections 9, Unit 3
------------------------------	----------------------------------	-------------------------------------	---------------------------------

Unit Description 単元の概要	Through the study of a graphic novel, learn about the role that trauma and suffering can play in shaping one's life, and how its influence can be extended to family. Learn about persuasive techniques and how they are employed to achieve a desired goal.
---------------------------	--

Unit Standards 本単元の内容と評価規準			Others 備考
楽	A3	B3 Analyze in detail how an author's ideas or claims are developed and refined by particular language in the text	<評価方法> Comic - Student-produced narrative text - Rubric-based evaluation - Peer-evaluation - Radio Broadcast <ICT・Creation> Students will complete a variety of classroom activities, both individually and in groups/partners, that include guided notes, worksheets, quizzes, discussions, presentations, etc.
好	A2	B2 Analyze various accounts of a subject told in different mediums, determining which details are emphasized in each account	
知	A1	B1 Cite text evidence to support analysis of text	
		C3	
		C2	
		C1	
	Recognition	Logical Thinking	Creative Thinking

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	J3	Subject Area / Class 教科 / 科目	Advanced English	Class hours 時間数	6 hours/week
----------------------------------	----	---------------------------------	------------------	--------------------	--------------

3学期 期末試験 Term 3 Final

Name of Unit, Project 単元名	Civilization and Savagery	Textbooks / Materials 使用教科書 / 教材	Lord of the Flies Collections 9, Unit 5/6
------------------------------	---------------------------	-------------------------------------	--

Unit Description 単元の概要	Learn about our notions of civilization and what foundation it is built upon. Analyze how authors employ literary techniques such as irony and allusion to reinforce a central message and give social commentary.
---------------------------	--

Unit Standards 本単元の内容と評価規準			Others 備考	
楽	A3	B3	<評価方法> 1st Person Narrative - Student-produced narrative text - Rubric-based evaluation - Peer-evaluation Campaign Speech <ICT・Creation> Students will complete a variety of classroom activities, both individually and in groups/partners, that include guided notes, worksheets, quizzes, discussions, presentations, etc.	
好	A2	B2 Analyze how an author draws on and transforms source material in a specific work		C2 Create a speech that incorporates language appropriate for its context and desired goal
知	A1	B1 Determine the theme or central idea of a text and analyze its development throughout the course of the text, including how it emerges and is shaped and refined by specific details		C1 Write a narrative for a real or imagined event using effective techniques, well-chosen details and well-structured event sequences
	Recognition	Logical Thinking	Creative Thinking	