

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	J2 International Standard English (Lower Intermediate – Alpha – Beta)	Textbook 使用教科書	Smart Choice 1	Class hours 時間数	3 時間/週
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1学期 中間試験 Term 1 Midterm

Name of Unit, Project 単元名	Unit 1 – Nice to meet you! Unit 2 – What do you do? Unit 3 – Do you like spicy food?	Textbooks / Materials 使用教科書 / 教材	Smart Choice 1 Units 1-3 Smart Choice Online exercises
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Unit Description 単元の概要	Students will learn how to make an introduction, talk about jobs and careers, and discuss their preferences.
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Unit Standards 本単元の内容と評価規準			Others 備考
素	A3 Can use additional vocabulary concerning introductions, jobs, likes and dislikes	B3 Can discuss opinions about introductions, jobs, likes, dislikes, and sophisticated preferences.	<評価方法 Methods of Evaluation> Unit mini-tests Interview Test - Eiken Pre-2 vocabulary Midterm Exam <ICT・Creation> Keynote, iMovie, Pages Lego Story Visualizer Google Classroom iPad Camera, Video Recorder
好	A2 Uses vocabulary for introductions, jobs, likes and dislikes appropriately	B2 Student can state his/her ideas about introductions, jobs, likes and dislikes. Also able to form original questions about these topics.	
知	A1 Acquired vocabulary. Can understand the present tense of the verb “to be”, common wh- questions, and the simple present tense.	B1 Acquired expressions for introductions, jobs, likes, and dislikes.	
		C3 Can talk in new and innovative ways about introductions, jobs, likes, and dislikes. Utilizes ICT or creative program for expression.	
		C2 Can assert or form own identity during intercultural exchange surrounding introductions, jobs, likes, and dislikes.	
		C1 Has gained a better understanding of the world after seeing cultural differences concerning introductions, jobs, likes and dislikes.	

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1学期 期末試験 Term 1 Final

Name of Unit, Project 単元名	Unit 4 – How often do you do yoga? Unit 5 – What are you watching? Unit 6 – Where were you yesterday?	Textbooks / Materials 使用教科書 / 教材	Smart Choice 1 Units 4-6 Smart Choice Online exercises
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Unit Description 単元の概要	Students will learn how to talk about sports and exercise, everyday activities at home and school, as well as problems and age-appropriate issues. They will also learn how to communicate these ideas with time markers and various grammar tenses.
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Unit Standards 本単元の内容と評価規準			Others 備考
察	A3 Can use additional vocabulary concerning habits and routines, people's actions, physical health, and past events.	B3 Can discuss opinions about habits and routines, people's actions, physical health, and past events.	<評価方法 Methods of Evaluation> Unit mini-tests Interview Test – Eiken Pre-2 vocabulary Final Exam <ICT・Creation> Keynote, iMovie, Pages Lego Story Visualizer Google Classroom iPad Camera, Video Recorder
好	A2 Uses vocabulary about habits and routines, people's actions, physical health, and past events.	B2 Student can state his/her ideas about habits and routines, physical health, people's actions, and past events.	
知	A1 Acquired vocabulary. Can understand frequency adverbs, the present continuous tense, and the past tense of the verb "to be."	B1 Acquired expressions for habits and routines, physical health, people's actions, and past events.	
		C3 Can talk in new and innovative ways about habits and routines, physical health, people's actions, and past events. Utilizes ICT or a creative program to enhance expression.	
		C2 Can assert or form own identity during intercultural exchange surrounding habits and routines, people's actions, physical health, and past events.	
		C1 Has gained a better understanding of the world and one's local environment after seeing cultural differences concerning habits and routines, people's actions, and past events.	

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2学期 中間試験 Term 2 Midterm

Name of Unit, Project 単元名	Unit 7 – Which one is cheaper? Unit 8 – What's she like? Unit 9 – What can you do there?	Textbooks / Materials 使用教科書 / 教材	Smart Choice 1 Units 7-9 Smart Choice Online exercises
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Unit Description 単元の概要	Students will learn how to talk about clothing, appearance and personality, and local attractions. They will be able to articulate statements, questions, and comparisons.
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Unit Standards 本単元の内容と評価規準			Others 備考
楽	A3 Can use additional vocabulary concerning clothes, appearance and personality, and talking about tourist sites.	B3 Can discuss opinions about clothes, appearance and personality, and talking about tourist sites.	<評価方法 Methods of Evaluation> Unit mini-tests Interview Test or J2 Recitation Contest Midterm Exam <ICT・Creation> Keynote, iMovie, Pages Lego Story Visualizer Google Classroom iPad Camera, Video Recorder
好	A2 Uses vocabulary about clothes, appearance and personality, and talking about tourist sites.	B2 Student can state his/her opinion about clothes, appearance and personality, and talking about tourist sites.	
知	A1 Acquired vocabulary. Can understand comparative adjectives, and all forms of the verbs "be", "like," "look like," "can" and "can't".	B1 Acquired expressions for clothes, appearance and personality, and talking about tourist sites.	
		C3 Can talk in new and innovative ways about clothes, appearance and personality, self-expression, and engaging with tourist sites. Utilizes ICT or a creative program to enhance expression.	
		C2 Can assert/form own identity during intercultural exchange surrounding clothes, appearance and personality, and talking about tourist sites.	
		C1 Has gained a better understanding of the world after seeing cultural differences concerning clothes, appearance and personality, and talking about tourist sites.	

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2学期 期末試験 Term 2 Final

Name of Unit, Project 単元名	Unit 10 – Is there a bank near here? Unit 11 – Did you have a good time? Unit 12 – I'm going to go by car.	Textbooks / Materials 使用教科書 / 教材	Smart Choice 1 Units 10-12 Smart Choice Online exercises
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Unit Description 単元の概要	Students will learn how to make speculations, talk about past habits, activities, housing and transportation options. Students will also be able to give directions and discuss what people can do and see at everyday places.
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Unit Standards 本単元の内容と評価規準			Others 備考
楽	A3 Can use additional vocabulary concerning places around town, vacation activities, and future plans.	B3 Can discuss options about extra places around town, vacation and travel activities, and future plans.	<評価方法 Methods of Evaluation> Unit mini-tests Interview Test - Eiken Pre-2 vocabulary Final Exam <ICT・Creation> Keynote, iMovie, Pages Lego Story Visualizer Google Classroom iPad Camera, Video Recorder
好	A2 Uses vocabulary about local places, vacation activities, and future plans.	B2 Student can state his/her ideas about local places, vacation activities, and future plans.	
知	A1 Acquired vocabulary. Can understand "there is" and "there are", the simple past tense, and the "going to + verb" construction.	B1 Acquired expressions for places around town, vacation activities, and future plans.	
		C3 Can talk in new and innovative ways about international, national and local places, vacation and travel, and future plans. Utilizes ICT or a creative program to enhance expression.	
		C2 Can assert/form own identity during intercultural exchange surrounding local, national and international places, vacation activities, future plans.	
		C1 Has gained a better understanding of the world after seeing cultural differences concerning local places, vacation activities, and future plans.	

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Grade Level / Course 学年 / コース	J2 International Standard English (Lower Intermediate – Alpha – Beta)	Subject Area / Class 教科 / 科目	J2 International Movie Project	Class hours 時間数	3 時間/週
3学期 期末試験 Term 3 Final					
Name of Unit, Project 単元名	J2 International Movie Project		Textbooks / Materials 使用教科書 / 教材	Movie Project Handouts, Screenplay Writing packet	
Unit Description 単元の概要	Write a screenplay and create an iMovie. Students will write and create a visual film where they set directions, edit sound, direct acting, and compile storylines based on a scene from an internationally-known film.				
Unit Standards 本単元の内容と評価規準				Others 備考	
楽	A3 Actively seek to supplement vocabulary and expressions related to MITA International School.	B3 Can discuss MITA International School, understand others' opinions, and logically state one's own.	C3 Create a complex, sophisticated film about the school that is creative, innovative, and dynamic.	<評価方法 Methods of Evaluation> Interview Test – Eiken Pre-2 vocabulary, New Treasure grammar Screenplay and iMovie project rubric <ICT・Creation> Keynote, iMovie, Pages, Google Docs Lego Story Visualizer Google Classroom iPad Camera, Video Recorder <Project Notes> 2:00 minimum length, word count minimum, certified original content (setting, story, and dialogue), English subtitles required.	
好	A2 Understand the appropriate use of vocabulary about MITA International School.	B2 Can talk about MITA International School in a logical, structured way, and understand others' opinions about it.	C2 Can create a movie about MITA International School that shows the school in new ways, and in an international context.		
知	A1 Acquire and understand grammar and vocabulary related to MITA International School.	B1 Acquire the necessary expressions to express logical, structurally sound statements about MITA International School.	C1 Gain a better understanding of MITA International School: its students, vision, and educational goals.		