

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	J2 Intermediate English	Subject Area / Class 教科 / 科目	English	Class hours 時間数	9 時間/週
1学期 中間試験 Term 1 Midterm					
Name of Unit, Project 単元名	Unit 1: Customs and Traditions	Textbooks / Materials 使用教科書 / 教材	Grammar Explorer 2		
Unit Description 単元の概要	Simple Present Tense, Present Progressive Tense				
Unit Standards 本単元の内容と評価規準					Others 備考
楽 A3 Extension activities based on grammar patterns from the textbook.	B3	C3	< ICT・Creation > Lego Story Visualizer		
好 A2 Textbook based exercises.	B2	C2 Create original ceremonies and traditions for MITA.			
知 A1 Instruction on grammar rules and exceptions.	B1 Research non-Japanese traditions.	C1			
Recognition	Logical Thinking	Creative Thinking			

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1学期 期末試験 Term 2 Final					
Name of Unit, Project 単元名	Unit 2: Survival, Unit 3: Health and Fitness	Textbooks / Materials 使用教科書 / 教材	Grammar Explorer 2		
Unit Description 単元の概要	Simple Past, Past Progressive, Past Time Clauses, Used To and Would, Plural and Possessive Nouns, Count and Non-Count Nouns, Quantity and Measurement Words.				
Unit Standards 本単元の内容と評価規準				Others 備考	
楽	A3	B3 Write final draft for story.	C3 Enact final story as part of an iMovie 'documentary'	< ICT・Creation > iMovie	
好	A2	B2 Use studied stories to develop fake stories of survival.	C2		
知	A1 Learn about stories of survival in face of terrible odds.	B1	C1		
	Recognition	Logical Thinking	Creative Thinking		

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2学期 中間試験 Term 2 Midterm					
Name of Unit, Project 単元名	Unit 4: Going Places, Unit 5: A Changing World	Textbooks / Materials 使用教科書 / 教材	Grammar Explorer 2		
Unit Description 単元の概要	Personal Pronouns, Possessive Adjectives, Prepositions of Time Place and Direction, Indefinite and Definite Articles, The, Present Perfect, For and Since, Present Perfect Progressive				
Unit Standards 本単元の内容と評価規準				Others 備考	
楽 好 知	A3	B3 Create a detailed analysis of one endangered animal and write it up in an essay.	C3 Include in the essay fully-fleshed out and practical ideas to reduce or reverse the decline of a single endangered animal.	＜ICT・Creation＞	
	A2	B2 Plan an essay around an endangered animal.	C2 Discuss ideas with a group about how to deal with the decline of endangered animals.		
	A1	B1 Learn about the classification of endangered animals.	C1 Study the reasons for the decline of one endangered animal.		
Recognition		Logical Thinking	Creative Thinking		

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2学期 期末試験 Term 2 Final					
Name of Unit, Project 単元名	Unit 6: Appearances and Behavior, Unit 7: Tomorrow and Beyond	Textbooks / Materials 使用教科書 / 教材	Grammar Explorer 2		
Unit Description 単元の概要	Adjectives, Word Order, Adverbs of Manner and Degree, Future with Will and Be Going To, Present Progressive as Future, Future Time Clauses				
Unit Standards 本単元の内容と評価規準					Others 備考
楽	A3	B3	C3	< ICT・Creation >	
		Write and revise draft plans for achieving all Students create a detailed map of the next 20 their given goals.	years, researching actual requirements for colleges and jobs and how they achieve these.		
好	A2	B2	C2		
	Note-taking a research.	Create goals for students' lives, milestones they want to achieve over the coming 20 years.			
知	A1	B1	C1		
	Future tense grammar.	Create basic outline of a students' future lives.			
	Recognition	Logical Thinking	Creative Thinking		

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3学期 期末試験 Term 3 Final					
Name of Unit, Project 単元名	Unit 8: Consumer Society		Textbooks / Materials 使用教科書 / 教材	Grammar Explorer 2	
Unit Description 単元の概要	Comparatives Adjectives and Adverbs, Comparisons with As... As... and Less, Superlative Adjectives and Adverbs				
Unit Standards 本単元の内容と評価規準				Others 備考	
楽	A3 Plans out the research and presentation creation process	B3 Explains the processes, problems and limitations of the Consumer Economy.	C3 Shares environmentalism-focused project with classmates and larger audience	＜ICT・Creation＞	
好	A2	B2	C2		
知	A1 Learn vocabulary related to the consumer economy and learn research techniques.	B1	C1 Consider environmentalism and humanity's impact on the environment.		
Recognition		Logical Thinking	Creative Thinking		