

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	J2	Subject Area / Class 教科 / 科目	Advanced English	Class hours 時間数	7 hours per week
----------------------------------	----	---------------------------------	------------------	--------------------	------------------

1学期 中間試験 Term 1 Midterm

Name of Unit, Project 単元名	Stereotypes	Textbooks / Materials 使用教科書 / 教材	The Outsiders Collections 8, Unit 1
------------------------------	-------------	-------------------------------------	--

Unit Description 単元の概要	Students explore the use of stereotypes in SE Hinton's <i>the Outsiders</i> . Students write response essays on the theme of personal identity in Kao Kalia Yang's <i>the Latehomecomer</i> .
---------------------------	---

Unit Standards 本単元の内容と評価規準			Others 備考
察	A3	B3	<評価方法> Short tests Classwork Response Essay Presentation  <ICT・Creation> Worksheets Google Classroom iPads
好	A2	B2	
知	A1	B1	
	Demonstrate understanding of figurative language and nuances in word meanings.	Cite textual evidence to support an analysis of what the text says.	C1
	Recognition	Logical Thinking	Creative Thinking

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	J2	Subject Area / Class 教科 / 科目	Advanced English	Class hours 時間数	7 hours per week
<b>1学期 期末試験 Term 1 Final</b>					
Name of Unit, Project 単元名	Suspense		Textbooks / Materials 使用教科書 / 教材	Collections Unit 2 and 3	
Unit Description 単元の概要	Students explore how suspense is created and maintained in the horror genre. Students research and present a multimedia biography of a horror writer.				
Unit Standards 本単元の内容と評価規準				Others 備考	
楽	<b>A3</b>	<b>B3</b>	<b>C3</b> Present claims and findings in a focused coherent manner.	<評価方法> Short tests Classwork Short story (horror) Presentation (biography) creation and performance  <ICT・Creation> Worksheets Google Classroom iPads	
好	<b>A2</b>	<b>B2</b>	<b>C2</b> Integrate multimedia and visual displays into presentations to strengthen claims and add interest.		
知	<b>A1</b>	<b>B1</b>	<b>C1</b> Engage and orient the reader by establishing a context and introducing a subject in a logical way.		
	<b>Recognition</b>	<b>Logical Thinking</b>	<b>Creative Thinking</b>		

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	J2	Subject Area / Class 教科 / 科目	Advanced English	Class hours 時間数	7 hours per week
<b>2学期 中間試験 Term 2 Midterm</b>					
Name of Unit, Project 単元名	Symbolism, imagery and allegory		Textbooks / Materials 使用教科書 / 教材	A Wrinkle in Time Collections 8, unit 4	
Unit Description 単元の概要	Students explore the use of symbolism, imagery and allegory in Madeleine L'Engle's <i>A Wrinkle in Time</i> . Students create and perform dramatic scenes.				
Unit Standards 本単元の内容と評価規準				Others 備考	
楽	<b>A3</b>	<b>B3</b>	<b>C3</b>	<評価方法> Short tests Classwork Expository Essay Drama creation and performance  <ICT・Creation> Worksheets Google Classroom iPads	
好	<b>A2</b>	<b>B2</b> Determine a central idea of a text and analyze it's development over the course of a text.	<b>C2</b>		
知	<b>A1</b> Demonstrate understanding of figurative language and nuances in word meanings.	<b>B1</b> Cite textual evidence to support an analysis of what the text says.	<b>C1</b>		
	<b>Recognition</b>	<b>Logical Thinking</b>	<b>Creative Thinking</b>		

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	J2	Subject Area / Class 教科 / 科目	Advanced English	Class hours 時間数	7 hours per week
<b>2学期 期末試験 Term 2 Final</b>					
Name of Unit, Project 単元名	Diaries	Textbooks / Materials 使用教科書 / 教材	Collections 8, unit 5		
Unit Description 単元の概要	Students keep a video diary and reflect upon what they choose to include and exclude. Students identify and analyze the elements of a written diary. Students explore how <i>the Diary of Anne Frank</i> has evolved over time.				
<b>Unit Standards 本単元の内容と評価規準</b>				<b>Others 備考</b>	
察	<b>A3</b> Analyze multiple interpretations of a text evaluating how each version interprets the source text	<b>B3</b>	<b>C3</b>	<評価方法> Short tests Classwork Diary (written) Diary (video)  <ICT・Creation> Worksheets Google Classroom iPads	
好	<b>A2</b> Write arguments to support claims with clear reasons and relevant evidence.	<b>B2</b>	<b>C2</b>		
知	<b>A1</b> Demonstrate understanding of figurative language and nuances in word meanings.	<b>B1</b>	<b>C1</b>		
	<b>Recognition</b>	<b>Logical Thinking</b>	<b>Creative Thinking</b>		

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	J2	Subject Area / Class 教科 / 科目	Advanced English	Class hours 時間数	7 hours per week
----------------------------------	----	---------------------------------	------------------	--------------------	------------------

3学期 期末試験 Term 3 Final

Name of Unit, Project 単元名	What is fair?	Textbooks / Materials 使用教科書 / 教材	Animal Farm Collections, unit 6
------------------------------	---------------	-------------------------------------	------------------------------------

Unit Description 単元の概要	Students explore how language can be used to control people in George Orwell's <i>Animal Farm</i> . Students examine the question of what is fair from multiple points of view. Students express their ideas logically and respond critically to the ideas of others in academic style debates.
---------------------------	---

Unit Standards 本単元の内容と評価規準			Others 備考
察	<b>A3</b>	<b>B3</b> Determine an author's point of view or purpose in a text and how the author responds to conflicting viewpoints.	<評価方法> Short tests Classwork Simple cover letter/ resume Debate performance  <ICT・Creation> Worksheets Google Classroom iPads
好	<b>A2</b>	<b>B2</b> Determine a central idea of a text and analyze its development over the course of a text.	
知	<b>A1</b> Demonstrate understanding of figurative language and nuances in word meanings.	<b>B1</b> Cite textual evidence to support an analysis of what the text says.	
	<b>Recognition</b>	<b>Logical Thinking</b>	<b>Creative Thinking</b>