

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	J1 / International	Subject Area / Class 教科 / 科目	English	Class hours 時間数	2時間/1週
----------------------------------	--------------------	---------------------------------	---------	--------------------	--------

1学期 中間試験 Term 1 Midterm

Name of Unit, Project 単元名	Unit 1: I'm a student Unit 2: What's your phone number	Textbooks / Materials 使用教科書 / 教材	Smart Choice Starter
------------------------------	---	-------------------------------------	----------------------

Unit Description 単元の概要	Students will learn how to talk about themselves and others and occupations.
---------------------------	--

Unit Standards 本単元の内容と評価規準			Others 備考
楽	A3 Can use additional vocabulary concerning occupations and introductions.	B3 Is able to discuss opinions relating to jobs and introductions.	<評価方法> Graded presentation, exam <ICT・Creation> Keynote, Smart Choice online application, iMovie, Google Classroom, Kahoot
好	A2 Able to use acquired vocabulary to talk about jobs, introductions and to ask simple Wh questions.	B2 Is able to introduce him/herself and ask Wh questions relating to another's introduction.	
知	A1 Acquired vocabulary. Can understand the present tense of the be verb, personal pronouns and Wh questions.	B1 Acquired simple expressions for occupations, introductions and Wh questions.	
	C3 Can express opinions and themselves in new ways and have a deeper cultural awareness of the world around them.	C2 Can assert his/her own identity during cultural exchange surrounding jobs and personal information exchange.	
	C1 Has gained a better understanding of the world after seeing cultural differences in occupations and introductions.		
	Recognition	Logical Thinking	Creative Thinking

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	J1 / International	Subject Area / Class 教科 / 科目	English	Class hours 時間数	2時間/1週
1学期 期末試験 Term 1 Final					
Name of Unit, Project 単元名	Unit 3: That's my wallet! Unit 4: Do you like hip-hop? Unit 5: What do you do for fun?		Textbooks / Materials 使用教科書 / 教材	Smart Choice Starter	
Unit Description 単元の概要	Students will learn how to talk about personal possessions, likes, dislikes, music and make suggestions.				
Unit Standards 本単元の内容と評価規準				Others 備考	
<p>知</p> <p>A3 Can use additional vocabulary to talk in more detail about likes, dislikes and movies. Can make suggestions in more detail.</p> <p>A2 Uses the vocabulary to talk about likes, dislikes, different types of music and making suggestions.</p> <p>A1 Acquired vocabulary. Can talk about personal possessions and use the simple present tense.</p> <p style="text-align: center;">Recognition</p>	<p>B3 Can openly discuss their likes, dislikes and preference for different types of music. Can make different suggestions based on situation.</p> <p>B2 Student can state his/her own ideas and opinions about likes, dislikes and types of music. Is able to give suggestions.</p> <p>B1 Acquired expressions for possession, likes, dislikes, types of music and suggesting things.</p> <p style="text-align: center;">Logical Thinking</p>	<p>C3 Can actively talk about his/her possessions as well as talk in new and innovative ways about music as well as making suggestions.</p> <p>C2 Is able to assert his/her own identity during intercultural exchange surrounding music.</p> <p>C1 Has gained a better understanding of the world after learning about cultural differences in music and what different cultures do for fun.</p> <p style="text-align: center;">Creative Thinking</p>	<p><評価方法> Graded presentation, exam</p> <p><ICT・Creation> Keynote, Smart Choice online application, iMovie, Google Classroom, Kahoot, Garage Band</p>		
	<p>楽</p> <p>B3 Can openly discuss their likes, dislikes and preference for different types of music. Can make different suggestions based on situation.</p>	<p>B2 Student can state his/her own ideas and opinions about likes, dislikes and types of music. Is able to give suggestions.</p>			<p>C3 Can actively talk about his/her possessions as well as talk in new and innovative ways about music as well as making suggestions.</p>
	<p>A3 Can use additional vocabulary to talk in more detail about likes, dislikes and movies. Can make suggestions in more detail.</p>	<p>B3 Can openly discuss their likes, dislikes and preference for different types of music. Can make different suggestions based on situation.</p>			<p>C3 Can actively talk about his/her possessions as well as talk in new and innovative ways about music as well as making suggestions.</p>

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	J1 / International	Subject Area / Class 教科 / 科目	English	Class hours 時間数	2時間/1週
----------------------------------	--------------------	---------------------------------	---------	--------------------	--------

2学期 中間試験 Term 2 Midterm

Name of Unit, Project 単元名	Unit 6: Can you play the guitar? Unit 7: What's she wearing? Unit 8: Are there any windows?	Textbooks / Materials 使用教科書 / 教材	Smart Choice Starter
------------------------------	---	-------------------------------------	----------------------

Unit Description 単元の概要	Students will learn how to talk about abilities, different kinds of clothing and talk about different types of household items.
---------------------------	---

Unit Standards 本単元の内容と評価規準			Others 備考
楽	A3 Can use additional vocabulary to describe ability. Is able to describe different clothes including cultural dress.	B3 Can openly discuss clothing, household items and abilities.	<評価方法> Graded presentation, exam <ICT・Creation> Keynote, Smart Choice online application, iMovie, Google Classroom, Kahoot, Story Visualizer application
好	A2 Can use the newly acquired vocabulary effectively in conversation.	B2 Student has gained the ability to express their own ideas and thoughts regarding ability and fashion.	
知	A1 Acquired vocabulary. Can understand the use of can, can't and the simple present	B1 Acquired expressions for abilities and things to do with someone.	
	Recognition	Logical Thinking	Creative Thinking

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	J1 / International	Subject Area / Class 教科 / 科目	English	Class hours 時間数	2時間/1週
----------------------------------	--------------------	---------------------------------	---------	--------------------	--------

2学期 期末試験 Term 2 Final

Name of Unit, Project 単元名	Unit 9: The bank is on the corner. Unit 10: Do we have any milk? Unit 11: Where were you	Textbooks / Materials 使用教科書 / 教材	Smart Choice Starter
------------------------------	--	-------------------------------------	----------------------

Unit Description 単元の概要	Students will learn how to talk about directions, describe food and follow a recipe and use the past tense of be.
---------------------------	---

Unit Standards 本単元の内容と評価規準	Others 備考
----------------------------	-----------

<table border="1"> <tr> <td> <p>知</p> <p>A3</p> <p>Can use additional vocabulary to describe process and additional past tense words.</p> </td> <td> <p>B3</p> <p>Can talk about the past in detail and be able to follow a process paying attention to the finer details of the instruction.</p> </td> <td> <p>C3</p> <p>Student can freely talk about locations and explain in detail the process to make a variety of foods.</p> </td> </tr> <tr> <td> <p>好</p> <p>A2</p> <p>Can use past tense vocabulary to describe actions, use grammar for giving directions and also use count/non count nouns.</p> </td> <td> <p>B2</p> <p>Student can talk about process in own words, be able to understand events happening in the past and give directions.</p> </td> <td> <p>C2</p> <p>Student is able to actively engage in discussion about past events as well as give and understand a recipe.</p> </td> </tr> <tr> <td> <p>知</p> <p>A1</p> <p>Acquired vocabulary. Can understand there is/are, give simple directions, use countable/uncountable nouns and use past tense of be.</p> </td> <td> <p>B1</p> <p>Acquired expressions for giving directions, phrases about food and drink, and give short descriptions and short past tense statements.</p> </td> <td> <p>C1</p> <p>Has gained a wider view of the world after learning about food in different cultures and different kinds of houses.</p> </td> </tr> <tr> <td>Recognition</td> <td>Logical Thinking</td> <td>Creative Thinking</td> </tr> </table>	<p>知</p> <p>A3</p> <p>Can use additional vocabulary to describe process and additional past tense words.</p>	<p>B3</p> <p>Can talk about the past in detail and be able to follow a process paying attention to the finer details of the instruction.</p>	<p>C3</p> <p>Student can freely talk about locations and explain in detail the process to make a variety of foods.</p>	<p>好</p> <p>A2</p> <p>Can use past tense vocabulary to describe actions, use grammar for giving directions and also use count/non count nouns.</p>	<p>B2</p> <p>Student can talk about process in own words, be able to understand events happening in the past and give directions.</p>	<p>C2</p> <p>Student is able to actively engage in discussion about past events as well as give and understand a recipe.</p>	<p>知</p> <p>A1</p> <p>Acquired vocabulary. Can understand there is/are, give simple directions, use countable/uncountable nouns and use past tense of be.</p>	<p>B1</p> <p>Acquired expressions for giving directions, phrases about food and drink, and give short descriptions and short past tense statements.</p>	<p>C1</p> <p>Has gained a wider view of the world after learning about food in different cultures and different kinds of houses.</p>	Recognition	Logical Thinking	Creative Thinking	<p><評価方法></p> <p>Graded presentation, exam</p> <p><ICT・Creation></p> <p>Keynote, Smart Choice online application, iMovie, Google Classroom, Quizlet</p>
<p>知</p> <p>A3</p> <p>Can use additional vocabulary to describe process and additional past tense words.</p>	<p>B3</p> <p>Can talk about the past in detail and be able to follow a process paying attention to the finer details of the instruction.</p>	<p>C3</p> <p>Student can freely talk about locations and explain in detail the process to make a variety of foods.</p>											
<p>好</p> <p>A2</p> <p>Can use past tense vocabulary to describe actions, use grammar for giving directions and also use count/non count nouns.</p>	<p>B2</p> <p>Student can talk about process in own words, be able to understand events happening in the past and give directions.</p>	<p>C2</p> <p>Student is able to actively engage in discussion about past events as well as give and understand a recipe.</p>											
<p>知</p> <p>A1</p> <p>Acquired vocabulary. Can understand there is/are, give simple directions, use countable/uncountable nouns and use past tense of be.</p>	<p>B1</p> <p>Acquired expressions for giving directions, phrases about food and drink, and give short descriptions and short past tense statements.</p>	<p>C1</p> <p>Has gained a wider view of the world after learning about food in different cultures and different kinds of houses.</p>											
Recognition	Logical Thinking	Creative Thinking											

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	J1 / International	Subject Area / Class 教科 / 科目	English	Class hours 時間数	2時間/1週
----------------------------------	--------------------	---------------------------------	---------	--------------------	--------

3学期 期末試験 Term 3 Final

Name of Unit, Project 単元名	Unit 12: What did you do? Movie Project	Textbooks / Materials 使用教科書 / 教材	Smart Choice Starter / DVD / Movie project handouts
------------------------------	--	-------------------------------------	---

Unit Description 単元の概要	Students will learn how to talk about simple past activities and watch and understand a movie in depth.
---------------------------	---

Unit Standards 本単元の内容と評価規準			Others 備考
<p>楽</p> <p>A3 Actively uses acquired vocabulary and seeks to use supplementary vocabulary related to the movie.</p> <p>B3 Can openly discuss the movie and respond to other's opinions about the movie in a logical way.</p> <p>C3 Can talk in depth about the movie as well as their past experiences.</p>	<p>A2 Is able to use the acquired vocabulary in simple conversation.</p> <p>B2 Can talk about the selected movie in a logical way and understand other people's opinions about it.</p> <p>C2 Can engage in conversation about the movie and use simple past confidently to explain about their past experiences.</p>	<p>A1 Acquired vocabulary. Can understand simple past as well as certain key words from the movie project.</p> <p>B1 Has acquired selected expressions from the movie and expressions for simple past.</p> <p>C1 Has a better understanding of the world after seeing foreign lifestyles in the movie.</p>	<p><評価方法> Graded presentation, exam</p> <p><ICT・Creation> Keynote, Smart Choice online application, Kahoot, DVD, iMovie</p>
Recognition	Logical Thinking	Creative Thinking	