

MITA International School Syllabus 2019

三田国際学園中学校・高等学校 2019年度 シラバス

Grade Level / Course 学年 / コース	J1	Subject Area / Class 教科 / 科目	Advanced English	Class hours 時間数	6 hours/week
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1学期 中間試験 Term 1 Midterm

Name of Unit, Project 単元名	The Elements of a Story	Textbooks / Materials 使用教科書 / 教材	Collections 7, Unit 1
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Unit Description 単元の概要	Learn how authors build excitement in stories through different story elements as well as literary devices such as foreshadowing. Study various forms of text such as short stories, news articles, editorials and poetry.
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Unit Standards 本単元の内容と評価規準			Others 備考	
察	A3	B3	<評価方法> News Article - Student-produced narrative text - Rubric-based evaluation - Peer-evaluation Newscast <ICT・Creation> Students will complete a variety of classroom activities, both individually and in groups/partners, that include guided notes, worksheets, quizzes, discussions, presentations, etc.	
好	A2 Determine the central ideas in a text and what evidence is used to support them	B2 Analyze how different elements of a story interact		C2
知	A1 Determine the meaning of words and phrases in texts, including figurative expressions.	B1 Describe how a story's plot progresses in a series of events and how characters undergo changes as the story moves toward the resolution		C1
	Recognition	Logical Thinking	Creative Thinking	

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1学期 期末試験 Term 1 Final

Name of Unit, Project 単元名	The Writer's Technique	Textbooks / Materials 使用教科書 / 教材	Collections 7, Unit 2/3
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Unit Description 単元の概要	Develop close reading skills and employ a variety of strategies to infer the meaning of unfamiliar words and phrases. Continue to study various types of texts and analyze the techniques that writers use to express ideas.
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Unit Standards 本単元の内容と評価規準			Others 備考
察	A3	B3 Analyze how authors contrast points of view of different characters in a story	C3 <評価方法> Descriptive Writing - Student-produced narrative text - Rubric-based evaluation - Peer-evaluation Drama <ICT・Creation> Students will complete a variety of classroom activities, both individually and in groups/partners, that include guided notes, worksheets, quizzes, discussions, presentations, etc.
好	A2 Demonstrate understanding of figurative language and identify examples	B2 Determine a theme or central idea of a text and analyze its development over the course of the text	
知	A1	B1 Analyze text structure and develop an understanding how various sections add to the overall meaning	
	Recognition	Logical Thinking	Creative Thinking

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2学期 中間試験 Term 2 Midterm

Name of Unit, Project 単元名	Survival and Cultural Understanding	Textbooks / Materials 使用教科書 / 教材	Kensuke's Kingdom Collections 7, Unit 4
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Unit Description 単元の概要	Analyze how authors use figurative language in texts to enhance descriptions and enrich the story. Study literature that is told from different perspectives and contains multiple writing styles. Connect literature to the period in which it takes place and take an in depth look at different cultures.
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Unit Standards 本単元の内容と評価規準			Others 備考
楽	A3	B3	<評価方法> Book Report - Student-produced narrative text - Rubric-based evaluation - Peer-evaluation Presentation Speech Contest <ICT・Creation> Students will complete a variety of classroom activities, both individually and in groups/partners, that include guided notes, worksheets, quizzes, discussions, presentations, etc.
好	A2	B2 Determine the central idea in a text and summarize that idea accurately.	
知	A1	B1 Determine an author's perspective and cite evidence that reinforces that opinion.	
	C3	C2 Produce a speech that incorporates various techniques to engage the listener	
		C1 Create stories that take into account the historical period during which they take place	
	Recognition	Logical Thinking	Creative Thinking

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2学期 期末試験 Term 2 Final

Name of Unit, Project 単元名	Diving into Mysteries	Textbooks / Materials 使用教科書 / 教材	The Westing Game Collections 7, Unit 5
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Unit Description 単元の概要	Study how authors employ symbolism to emphasize a theme. Analyze how character development can drive the central plot in a story. Learn about the role that social status and family plays in shaping one's perspective.
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Unit Standards 本単元の内容と評価規準			Others 備考
察	A3	B3	<評価方法> Journal - Student-produced narrative text - Rubric-based evaluation - Peer-evaluation Investigative Report <ICT・Creation> Students will complete a variety of classroom activities, both individually and in groups/partners, that include guided notes, worksheets, quizzes, discussions, presentations, etc.
好	A2	B2 Compare a text to an audio recording or video and analyze how each medium portrays the subject matter differently	
知	A1	B1 Use clues in the text to draw conclusions and make predictions	
		C3 Construct an argument that incorporates gathered evidence	
		C2 Construct an argument that incorporates gathered evidence	
		C1 Analyze how arguments are presented in a wide range of media and evaluate the effectiveness of their delivery	
	Recognition	Logical Thinking	Creative Thinking

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3学期 期末試験 Term 3 Final

Name of Unit, Project 単元名	Dystopian Societies	Textbooks / Materials 使用教科書 / 教材	Among the Hidden Collections 7, Unit 6
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Unit Description 単元の概要	Continue to explore different themes in literature, particularly social justice and how can it be infringed upon. Analyze various literary techniques employed by authors such as foreshadowing.
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Unit Standards 本単元の内容と評価規準			Others 備考	
楽	A3	B3	<評価方法> Expository Essay - Student-produced narrative text - Rubric-based evaluation - Peer-evaluation Proposal <ICT・Creation> Students will complete a variety of classroom activities, both individually and in groups/partners, that include guided notes, worksheets, quizzes, discussions, presentations, etc.	
好	A2	B2 Determine a theme or central idea of a text and analyze its development over the course of the text		C2 Write expository essays that use a variety of organizational techniques
知	A1	B1 Use clues in the text to draw conclusions and make predictions		C1 Develop an original argument that is well-supported
	Recognition	Logical Thinking	Creative Thinking	