

MITA International School Syllabus 2018
三田国際学園中学校 平成30年度 シラバス

Grade Level / Course 学年 / コース	S2	Subject Area / Class 教科 / 科目	Advanced ELA	Class hours 時間数	28時間 / 6週	
1学期 中間試験 Term 1 Midterm						
Name of Unit, Project 単元名	Fiction Writing		Textbooks / Materials 使用教科書 / 教材	Collection Grade 10 Academic Writing Skills 2		
Unit Description 単元の概要	Students will review and reinforce the basics of writing and elements of literature in order to produce works of fiction.					
Class Standards 評価規準			Learning Objectives 学習内容			
楽	A3 Demonstrate independence in gathering knowledge and analyzing the conventions of language communication, both written and spoken	B3 Practice producing work that demonstrates a deeper understanding of language conventions.	C3 Produce written and spoken work that demonstrates mastery of language manipulation, and an ability to grasp concepts and analysis beyond classroom expectation.	A3 Be able to speak and write at length on familiar chosen topics utilizing grammar and vocabulary experienced through literature.	B3 Practice and refine creative work through peer evaluation.	C3 Evaluate the effectiveness of peer analysis and argument through classroom activity.
好	A2 Apply knowledge of language conventions to understand how language functions in different contexts and how to identify meanings of unknown and multiple-meaning words and phrases; build comprehension skills	B2 Use knowledge of language conventions to make effective choices for meaning or style; work on integrating more complex vocabulary, grammar structures, and mechanics into writing.	C2 When writing or speaking, be able to use reasoning, provide sufficient evidence, examine and convey complex ideas, and develop real or imagined experiences or events.	A2 Use the grammar and vocabulary experienced in text to be able to speak and write about prescribed topics in a variety of situations.	B2	C2
知	A1 Demonstrate command of conventions of standard English grammar, usage, mechanics, and grade-level vocabulary.	B1 Understand the impact that subtle differences in connotation, nuances, syntax, grammar, and other language conventions, can have on speaking and writing.	C1 Produce clear, coherent written and spoken work in a style appropriate to task, purpose and audience; strengthen writing through planning, revising, editing, and rewriting.	A1 Expand vocabulary and reinforce the ability to correctly use a variety of grammatical forms through context in literature.	B1 Analyze the semantic impact that grammar and vocabulary has on the chosen works.	C1 Create a short story appropriate to the chosen theme, and refine through editing and revising.
	Recognition	Logical Thinking	Creative Thinking			
Others 備考	<評価方法> Short story, oral storytelling, peer evaluation, interactive notebooks, quizzes, test <ICT> iPad					

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1学期 期末試験 Term 1 Final

Name of Unit, Project 単元名	Expository Essay Writing	Textbooks / Materials 使用教科書 / 教材	Collection Grade 10, <i>Never Let Me Go</i> , Academic Writing Skills 2
Unit Description 単元の概要	Students will learn how to manipulate information for the purposes of clarity in both short responses and longer expository essays.		

Class Standards 評価規準				Learning Objectives 学習内容		
楽	A3 Demonstrate independence in gathering knowledge and analyzing the conventions of language communication, both written and spoken	B3 Practice producing work that demonstrates a deeper understanding of language conventions.	C3 Produce written and spoken work that demonstrates mastery of language manipulation, and an ability to grasp concepts and analysis beyond classroom expectation.	A3 Be able to speak and write at length on familiar chosen topics utilizing grammar and vocabulary experienced through literature.	B3 Practice and refine creative work through peer evaluation.	C3 Evaluate the effectiveness of peer analysis and argument through classroom activity.
好	A2 Apply knowledge of language conventions to understand how language functions in different contexts and how to identify meanings of unknown and multiple-meaning words and phrases; build comprehension skills	B2 Use knowledge of language conventions to make effective choices for meaning or style; work on integrating more complex vocabulary, grammar structures, and mechanics into writing.	C2 When writing or speaking, be able to use reasoning, provide sufficient evidence, examine and convey complex ideas, and develop real or imagined experiences or events.	A2 Use the grammar and vocabulary experienced in text to be able to speak and write about prescribed topics in a variety of situations.	B2	C2
知	A1 Demonstrate command of conventions of standard English grammar, usage, mechanics, and grade-level vocabulary.	B1 Understand the impact that subtle differences in connotation, nuances, syntax, grammar, and other language conventions, can have on speaking and writing.	C1 Produce clear, coherent written and spoken work in a style appropriate to task, purpose and audience; strengthen writing through planning, revising, editing, and rewriting.	A1 Expand vocabulary and reinforce the ability to correctly use a variety of grammatical forms through context in literature.	B1 Analyze the semantic impact that grammar and vocabulary has on the chosen works.	C1 Create an expository essay appropriate to the chosen theme, and refine through editing and revising.
	Recognition	Logical Thinking	Creative Thinking			

Others 備考	<評価方法> Expository essay, debate, peer evaluation, interactive notebooks, quizzes, test <ICT> iPad
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2学期 中間試験 Term 2 Midterm

Name of Unit, Project 単元名	Playwriting	Textbooks / Materials 使用教科書 / 教材	Collection Grade 10, <i>The Book Thief</i> , Academic Writing Skills 2
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Unit Description 単元の概要	Students will learn to analyze the relationship between visual and verbal elements in literature, as well as manipulate those elements to specific effect.
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Class Standards 評価規準	Learning Objectives 学習内容																									
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Recognition	Logical Thinking	Creative Thinking	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"> A3 Be able to speak and write at length on familiar chosen topics utilizing grammar and vocabulary experienced through literature. </td> <td style="width: 33%;"> B3 Practice and refine creative work through peer evaluation. </td> <td style="width: 33%;"> C3 Evaluate the effectiveness of peer analysis and argument through classroom activity. </td> </tr> <tr> <td> A2 Use the grammar and vocabulary experienced in text to be able to speak and write about prescribed topics in a variety of situations. </td> <td> B2 </td> <td> C2 </td> </tr> <tr> <td> A1 Expand vocabulary and reinforce the ability to correctly use a variety of grammatical forms through context in literature. </td> <td> B1 Analyze the semantic impact that grammar and vocabulary has on the chosen works. </td> <td> C1 Create a play appropriate to the chosen theme, and refine through editing and revising. </td> </tr> </table>	A3 Be able to speak and write at length on familiar chosen topics utilizing grammar and vocabulary experienced through literature.	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Others 備考	<評価方法> Play (written), play (performed), peer evaluation, interactive notebooks, quizzes, test <ICT> iPad
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2 学期 期末試験 Term 2 Final

Name of Unit, Project 単元名	Argumentative Essay Writing	Textbooks / Materials 使用教科書 / 教材	Collection Grade 10, <i>The Book Thief</i> Academic Writing Skills 2
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Unit Description 単元の概要	Students will evaluate the effectiveness of argumentative styles, and learn to synthesize effective, credible arguments.
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Class Standards 評価規準	Learning Objectives 学習内容
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楽	A3 Demonstrate independence in gathering knowledge and analyzing the conventions of language communication, both written and spoken	B3 Practice producing work that demonstrates a deeper understanding of language conventions.	C3 Produce written and spoken work that demonstrates mastery of language manipulation, and an ability to grasp concepts and analysis beyond classroom expectation.	A3 Be able to speak and write at length on familiar chosen topics utilizing grammar and vocabulary experienced through literature.	B3 Practice and refine creative work through peer evaluation.	C3 Evaluate the effectiveness of peer analysis and argument through classroom activity.
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	Recognition	Logical Thinking	Creative Thinking			

Others 備考	<評価方法> Argumentative essay, class trial, peer evaluation, interactive notebooks, quizzes, test <ICT> iPad
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3 学期 学年末試験 Term 3 Final

Name of Unit, Project 単元名	Poetry	Textbooks / Materials 使用教科書 / 教材	Collection Grade 10, <i>The Importance of Being Earnest</i> , Academic Writing Skills 2
Unit Description 単元の概要	Students will explore the relationship between phonetic, metric, and semantic components of a poem, and be able to manipulate those elements to specific effect.		

Class Standards 評価規準			Learning Objectives 学習内容					
楽	A3 Demonstrate independence in gathering knowledge and analyzing the conventions of language communication, both written and spoken	B3 Practice producing work that demonstrates a deeper understanding of language conventions.	C3 Produce written and spoken work that demonstrates mastery of language manipulation, and an ability to grasp concepts and analysis beyond classroom expectation.	A3 Be able to speak and write at length on familiar chosen topics utilizing grammar and vocabulary experienced through literature.	B3 Practice and refine creative work through peer evaluation.	C3 Evaluate the effectiveness of peer analysis and argument through classroom activity.		
	好	A2 Apply knowledge of language conventions to understand how language functions in different contexts and how to identify meanings of unknown and multiple-meaning words and phrases; build comprehension skills	B2 Use knowledge of language conventions to make effective choices for meaning or style; work on integrating more complex vocabulary, grammar structures, and mechanics into writing.	C2 When writing or speaking, be able to use reasoning, provide sufficient evidence, examine and convey complex ideas, and develop real or imagined experiences or events.	A2 Use the grammar and vocabulary experienced in text to be able to speak and write about prescribed topics in a variety of situations.	B2	C2	
		知	A1 Demonstrate command of conventions of standard English grammar, usage, mechanics, and grade-level vocabulary.	B1 Understand the impact that subtle differences in connotation, nuances, syntax, grammar, and other language conventions, can have on speaking and writing.	C1 Produce clear, coherent written and spoken work in a style appropriate to task, purpose and audience; strengthen writing through planning, revising, editing, and rewriting.	A1 Expand vocabulary and reinforce the ability to correctly use a variety of grammatical forms through context in literature.	B1 Analyze the semantic impact that grammar and vocabulary has on the chosen works.	C1 Create a poem appropriate to the chosen theme, and refine through editing and revising.
Recognition			Logical Thinking			Creative Thinking		

Others 備考	<評価方法> Poem (written), poem (performed), peer evaluation, interactive notebooks, quizzes, test <ICT> iPad
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