

MITA International School Syllabus 2018  
三田国際学園中学校 平成30年度 シラバス

Grade Level / Course 学年 / コース	S1	Subject Area / Class 教科 / 科目	Advanced Literature	Class hours 時間数	20時間 / 4週			
<b>1学期 中間試験 Term 1 Midterm</b>								
Name of Unit, Project 単元名	Elements of Literature		Textbooks / Materials 使用教科書 / 教材	<i>The Lottery</i> <i>The Pit and the Pendulum</i> <i>The System of Doctor Tarr and Professor Fether</i>				
Unit Description 単元の概要	Students will explore how characters, plot, setting, conflict, and point of view form literature.							
Class Standards 評価規準			Learning Objectives 学習内容					
<b>楽</b>	<b>A3</b> Demonstrate independence in reading, comprehending, and analyzing grade-level texts outside of the classroom.	<b>B3</b> Take a multitude of grade-level texts, from varying topics and mediums, inside and outside of the classroom, and independently comprehend and analyze them as a whole.	<b>C3</b> Inherently, actively analyze and understand all forms of communication, inside and outside of the classroom	<b>A3</b> Analyze the provided texts against student-provided works of the same genre.	<b>B3</b> Adapt a passage from a chosen text into a chosen setting and compare/contrast against the original.	<b>C3</b> Evaluate independently produced creative works.		
	<b>好</b>	<b>A2</b> Comprehend and analyze similar topics, stories, and ideas presented in different mediums.	<b>B2</b> Make connections from various texts to concepts and events outside of class, especially in the student's own lives and the lives of others.	<b>C2</b> Apply literary analysis skills to ideas, concepts, events, and experiences outside of texts in the classroom.	<b>A2</b> Analyze the provided texts in both printed and visual mediums.	<b>B2</b> Analyze the connection between elements of literature and social expectations.	<b>C2</b> Evaluate popular student submitted narratives from popular culture in terms of literary elements.	
		<b>A1</b> Demonstrate ability to comprehend and summarize the key ideas of a variety of grade-level literature.	<b>B1</b> Conduct preliminary analysis of a variety of grade-level texts.	<b>C1</b> Conduct complex analysis of a variety of grade-level texts	<b>A1</b> Define literary elements through student-provided examples from popular media and literature.	<b>B1</b> Analyze how literary elements combine to form narratives.	<b>C1</b> Evaluate the relationship between structure, aesthetics, and theme in the provided texts.	
<b>Recognition</b>			<b>Logical Thinking</b>			<b>Creative Thinking</b>		
Others 備考	<評価方法> Passage rewrite, peer evaluation, character analysis, quizzes, test <ICT> iPad							

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1学期 期末試験 Term 1 Final

Name of Unit, Project 単元名	Studies in Genre	Textbooks / Materials 使用教科書 / 教材	Collections 10
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Unit Description 単元の概要	Students will explore the ways in which the elements of literature can be manipulated to form different genres.
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Others 備考	<評価方法> Expository essay, peer evaluation, character analysis, quizzes, test <ICT> iPad
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2学期 中間試験 Term 2 Midterm

Name of Unit, Project 単元名	Literary Devices, Part 1	Textbooks / Materials 使用教科書 / 教材	Collections <i>The Hunger Games</i>
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Unit Description 単元の概要	Students will examine and evaluate the use of literary devices employed in works of literature, including figurative language, parallelism, and deus ex machina.
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Class Standards 評価規準				Learning Objectives 学習内容		
楽	A3 Demonstrate independence in reading, comprehending, and analyzing grade-level texts outside of the classroom.	B3 Take a multitude of grade-level texts, from varying topics and mediums, inside and outside of the classroom, and independently comprehend and analyze them as a whole.	C3 Inherently, actively analyze and understand all forms of communication, inside and outside of the classroom	A3 Analyze the provided texts against student-provided works of the same theme for comparable use of literary devices.	B3 Adapt a passage from a chosen text into a different medium and compare/contrast against the original.	C3 Evaluate the use of literary devices in independently produced creative works.
好	A2 Comprehend and analyze similar topics, stories, and ideas presented in different mediums.	B2 Make connections from various texts to concepts and events outside of class, especially in the student's own lives and the lives of others.	C2 Apply literary analysis skills to ideas, concepts, events, and experiences outside of texts in the classroom.	A2 Analyze the comparative difference in use of literary devices in both printed and visual mediums.	B2 Analyze the connection between literary devices and social expectations.	C2 Evaluate popular student submitted narratives from popular culture in terms of effectiveness of given literary devices.
知	A1 Demonstrate ability to comprehend and summarize the key ideas of a variety of grade-level literature.	B1 Conduct preliminary analysis of a variety of grade-level texts.	C1 Conduct complex analysis of a variety of grade-level texts	A1 Define literary devices through student-provided examples from popular media and literature.	B1 Analyze how literary elements are used in narratives and to what effect.	C1 Evaluate the effectiveness of literary devices in the provided texts.
	<b>Recognition</b>	<b>Logical Thinking</b>	<b>Creative Thinking</b>			

Others 備考	<評価方法> Argumentative essay, peer evaluation, character analysis, quizzes, test <ICT> iPad
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2 学期 期末試験 Term 2 Final

Name of Unit, Project 単元名	Literary Devices, Part 1	Textbooks / Materials 使用教科書 / 教材	Collections <i>The Hunger Games</i>
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Unit Description 単元の概要	Students will examine and evaluate the use of literary devices employed in works of literature, including foreshadowing, irony, allusion, and imagery.
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Others 備考	<評価方法> Compare/contrast essay, peer evaluation, character analysis, quizzes, test <ICT> iPad
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**3 学期 学年末試験 Term 3 Final**

Name of Unit, Project 単元名	Literature in Visual Mediums	Textbooks / Materials 使用教科書 / 教材	Collections <i>An Inspector Calls</i>
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Unit Description 単元の概要	Students will explore the relationship between text and visual mediums, analyzing and evaluating the effectiveness in transition between those mediums.
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Class Standards 評価規準	Learning Objectives 学習内容																									
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Others 備考	<評価方法> Multimedia presentation, peer evaluation, character analysis, quizzes, test <ICT> iPad
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