

MITA International School Syllabus 2018
三田国際学園中学校 平成30年度 シラバス

MITA International School Syllabus 2018 三田国際学園中学校 平成30年度 シラバス						
Grade Level / Course 学年 / コース	SHS 1	Subject Area / Class 教科 / 科目	Advanced English (English Language Arts)	Class hours 時間数	4 times/week	
1学期 中間試験 Term 1 Midterm						
Name of Unit, Project 単元名	Creative Writing		Textbooks / Materials 使用教科書 / 教材	Collections Grade 10/Academic Writing Skills 2 Short Stories/Guided Notes		
Unit Description 単元の概要	Review foundational skills for complex language expression and comprehension. Build independent reading skills for deciphering difficult texts. Study the impact of diction, syntax, and other language convention, with a focus on fictional texts. Practice creative writing skills and effective use of vocabulary.					
Class Standards 評価規準			Learning Objectives 学習内容			
素	A3	B3	C3	A3	B3	C3
好	A2 Develop skills to better comprehend complex texts, with a focus on using context clues and prior knowledge to aid in understanding.	B2	C2 Produce a unique short story, of adequate length, that demonstrates a mastery of fictional writing conventions; produce a compare and contrast essay that demonstrates effective use of transitions.	A2 Learn to use context clues to help with understanding unfamiliar vocabulary; practice making inferences.	B2	C2 Produce a short story that demonstrates understanding of plot pyramid, character development, genre-specific writing, and effective show don't tell methods; apply self-edit, peer-edit, and re-writing skills.
知	A1 Review grammar fundamentals and build vocabulary with an emphasis on effective usage and connotation.	B1 Study the vocabulary, syntax, grammar, literary devices, and other language conventions from various texts – understand the impact the above has on mood, tone, and reader perception.	C1 Produce weekly creative writing samples showing effective use of vocabulary and an understanding of language convention concepts covered in class.	A1 <ul style="list-style-type: none"> • Parts of speech • Parallel structure • Subject/verb agreement • Tense shifts • Fragments/run-ons • Commas • Apostrophe • Capitalization 	B1 Close-read various short stories with an emphasis on vocabulary, diction, syntax, and other language conventions that the author uses to convey meaning, message, tone, mood, characterization, etc.	C1 Submit weekly or bi-weekly Independent Writing (IW) assignments that shows effective usage of vocabulary from class/texts.
	Recognition	Logical Thinking	Creative Thinking			
Others 備考	<評価方法> <ICT> Students will complete a variety of classroom activities, both individually and in groups/partners, that include guided notes, worksheets, quizzes, discussions, presentations, short stories, IWs, literary responses, essays, etc.					

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1学期 期末試験 Term 1 Final

Name of Unit, Project 単元名	Expository Essay and ACE Responses	Textbooks / Materials 使用教科書 / 教材	Collections Grade 10/Academic Writing Skills 2 Informational Texts/Guided Notes
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Unit Description 単元の概要	Learn to write effective literary responses. Continue to build independent reading skills for deciphering difficult texts and to study the impact of diction, syntax, and other language conventions, with a focus on informational texts. Produce an expository paragraph.
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Class Standards 評価規準			Learning Objectives 学習内容			
素	A3	B3	C3	A3	B3	C3
好	A2 Develop skills to better comprehend complex texts, with a focus on using context clues and prior knowledge to aid in understanding.	B2 Practice writing short literary responses to texts discussed in class; produce an expository essay that demonstrates effective information organization and presentation	C2	A2 Continue to practice using context clues to help with understanding unfamiliar vocabulary; continue practicing making inferences.	B2 Practice responding analytically to texts and topics discussed in class; produce a well-organized, well-structured expository paragraph; apply self-edit, peer-edit, and re-writing skills.	C2
知	A1 Review grammar fundamentals and build vocabulary with an emphasis on effective usage and connotation.	B1 Study the vocabulary, syntax, grammar, literary devices, and other language conventions from various texts – understand the impact the above has on mood, tone, and reader perception.	C1 Produce weekly creative writing samples showing effective use of vocabulary and an understanding of language convention concepts covered in class.	A1 <ul style="list-style-type: none"> • ACE response format • Etymology • Reinforce concepts from previous half-term 	B1 Close-read several informational texts and essays with an emphasis on structure, vocabulary, diction, syntax, and other language conventions that the author uses to convey meaning, message, tone, etc.	C1 Submit weekly or bi-weekly Independent Writing assignments that shows effective usage of vocabulary from class/texts.
	Recognition	Logical Thinking	Creative Thinking			

Others 備考	<p><評価方法></p> <p><ICT> Students will complete a variety of classroom activities, both individually and in groups/partners, that include guided notes, worksheets, quizzes, discussions, presentations, short stories, IWs, literary responses, essays, etc.</p>
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2 学期 中間試験 Term 2 Midterm

Name of Unit, Project 単元名	Argumentative Essay	Textbooks / Materials 使用教科書 / 教材	Collections Grade 10/Academic Writing Skills 2 <i>The Hunger Games</i> /Guided Notes
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Unit Description 単元の概要	Learn and apply literary devices to various texts. Continue to write effective literary responses. Be able to independently apply reading skills for deciphering difficult texts. Continue to study the impact of diction, syntax, and other language conventions, with an emphasis on a fiction novel and short stories. Produce an argumentative essay.
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Class Standards 評価規準				Learning Objectives 学習内容			
素	A3	B3 Produce an argumentative essay that demonstrates an understanding of logical thinking and writing effective thesis statements.	C3	A3	B3 Produce a well-organized argumentative essay that has an effective thesis and demonstrates an understanding of effective essay structure; apply self-edit, peer-edit, and re-writing skills.	C3	
好	A2 Develop skills to better comprehend complex texts, with a focus on using context clues and prior knowledge to aid in understanding.	B2 Practice writing short literary responses to texts discussed in class; produce an expository essay that demonstrates effective information organization and presentation	C2	A2 Effectively use context clues and other read-for-understanding skills to help with understanding the texts discussed in class.	B2 Effectively respond to analytical questions regarding texts and topics discussed in class	C2	
知	A1 Review grammar fundamentals and build vocabulary with an emphasis on effective usage and connotation.	B1 Study the vocabulary, syntax, grammar, literary devices, and other language conventions from various texts – understand the impact the above has on mood, tone, and reader perception.	C1 Produce weekly creative writing samples showing effective use of vocabulary and an understanding of language convention concepts covered in class.	A1 <ul style="list-style-type: none"> • Literary devices • Argumentative essay structure • Reinforce concepts from previous half-terms 	B1 Close-read various texts with an emphasis on vocabulary, diction, syntax, and other language conventions that the author uses to convey meaning, message, tone, mood, characterization, etc.	C1 Submit weekly or bi-weekly Independent Writing assignments that shows effective usage of vocabulary from class/texts.	
	Recognition	Logical Thinking	Creative Thinking				

Others 備考	<評価方法> <ICT> Students will complete a variety of classroom activities, both individually and in groups/partners, that include guided notes, worksheets, quizzes, discussions, presentations, short stories, IWs, literary responses, essays, etc.
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2 学期 期末試験 Term 2 Final

Name of Unit, Project 単元名	Compare and Contrast Essay + Independent Research	Textbooks / Materials 使用教科書 / 教材	Collections Grade 10/Academic Writing Skills 2 <i>The Hunger Games</i> /Guided Notes
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Unit Description 単元の概要	Be able to recognize different forms of poetry. Continue to write effective literary response. Show effective understanding of texts not covered in class by applying skills from previous half-terms. Continue to study the impact of diction, syntax, and other language conventions, with an emphasis on a fiction novel and poetry. Produce a compare and contrast paragraph.
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Class Standards 評価規準			Learning Objectives 学習内容			
素	A3 Apply concepts of vocabulary, grammar, making inferences, and other language conventions to a text not covered in class.	B3	C3	A3 Independently understand and apply concepts of grammar, vocabulary, and other language conventions to an outside text.	B3	C3
好	A2 Develop skills to better comprehend complex texts, with a focus on using context clues and prior knowledge to aid in understanding.	B2 Practice writing short literary responses to texts discussed in class; produce an expository essay that demonstrates effective information organization and presentation	C2 Produce a unique short story, of adequate length, that demonstrates a mastery of fictional writing conventions; produce a compare and contrast essay that demonstrates effective use of transitions.	A2 Effectively use context clues and other read-for-understanding skills to help with understanding the texts discussed in class.	B2 Effectively respond to analytical questions regarding texts and topics discussed in class.	C2 Produce a well-organized compare and contrast essay that shows effective use of transitions; apply self-edit, peer-edit, and re-writing skills.
知	A1 Review grammar fundamentals and build vocabulary with an emphasis on effective usage and connotation.	B1 Study the vocabulary, syntax, grammar, literary devices, and other language conventions from various texts – understand the impact the above has on mood, tone, and reader perception.	C1 Produce weekly creative writing samples showing effective use of vocabulary and an understanding of language convention concepts covered in class.	A1 <ul style="list-style-type: none"> • Compare and contrast essay structure • Poetry forms • Reinforce concepts from previous half-terms 	B1 Close-read various texts with an emphasis on vocabulary, diction, syntax, and other language conventions that the author uses to convey meaning, message, tone, mood, characterization, etc.	C1 Submit weekly or bi-weekly Independent Writing assignments that show effective usage of vocabulary from class/texts.
	Recognition	Logical Thinking	Creative Thinking			

Others 備考	<評価方法> <ICT> Students will complete a variety of classroom activities, both individually and in groups/partners, that include guided notes, worksheets, quizzes, discussions, presentations, short stories, IWs, literary responses, essays, etc.
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3 学期 学年末試験 Term 3 Final

Name of Unit, Project 単元名	Literary Analysis Essay	Textbooks / Materials 使用教科書 / 教材	Collections Grade 10/Academic Writing Skills 2 "An Inspector Calls"/Guided Notes
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Unit Description 単元の概要	Understand playwriting conventions. Continue to write effective literary responses. Continue to independently apply reading skills for deciphering difficult texts. Continue to study the impact of diction, syntax, and other language conventions, with an emphasis on a play. Produce a literary analysis essay.
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Class Standards 評価規準			Learning Objectives 学習内容				
知	A1 Review grammar fundamentals and build vocabulary with an emphasis on effective usage and connotation.	B1 Study the vocabulary, syntax, grammar, literary devices, and other language conventions from various texts – understand the impact the above has on mood, tone, and reader perception.	C1 Produce weekly creative writing samples showing effective use of vocabulary and an understanding of language convention concepts covered in class.		A1 <ul style="list-style-type: none"> • Literary analysis essay structure • Play structure • Reinforce concepts from previous half-terms 	B1 Close-read "An Inspector Calls" with an emphasis on vocabulary, diction, syntax, structure, and other language conventions that the author uses to convey meaning, message, tone, mood, characterization, etc.	C1 Submit weekly or bi-weekly Independent Writing assignments that shows effective usage of vocabulary from class/texts.
好	A2 Develop skills to better comprehend complex texts, with a focus on using context clues and prior knowledge to aid in understanding.	B2 Practice writing short literary responses to texts discussed in class; produce an expository essay that demonstrates effective information organization and presentation	C2		A2 Effectively use context clues and other read-for-understanding skills to help with understanding the texts discussed in class.	B2 Effectively respond to analytical questions regarding texts and topics discussed in class.	C2
楽	A3	B3	C3 Produce a well-organized, well-researched literary analysis essay based on a theme from a text discussed in class.		A3	B3	C3 Produce a well-organized, well-researched literary analysis on a theme from "An Inspector Calls"; apply self-edit, peer-edit, and re-writing skills.
	Recognition	Logical Thinking	Creative Thinking				

Others 備考	<評価方法> <ICT> Students will complete a variety of classroom activities, both individually and in groups/partners, that include guided notes, worksheets, quizzes, discussions, presentations, short stories, IWs, literary responses, essays, etc.
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