

MITA International School Syllabus 2018

三田国際学園中学校 平成30年度 シラバス

Grade Level / Course 学年 / コース	S1 Advanced	Subject Area / Class 教科 / 科目	Social Studies / Contemporary Society	Class hours 時間数	2 per week
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1学期 中間試験 Term 1 Midterm

Name of Unit, Project 単元名	The Environment and Energy Resources	Textbooks / Materials 使用教科書 / 教材	Complete Global Perspectives for Cambridge iGCSE, Oxford University Press
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Unit Description 単元の概要	Global Warming Fuel and Energy, Nuclear Power and Renewable Energy Biodiversity and ecosystem loss Sustainable living
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Class Standards 評価規準	Learning Objectives 学習内容
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楽	<b>A3</b> Additional research on key concepts/events/figures Formulate pertinent questions. Locate suitable sources Recognize differing interpretations.	<b>B3</b> Critically evaluate different interpretations and reach an independent conclusion.	<b>C3</b> Evaluate own argument and independently contrast and make comparisons	<b>A3</b> Produce written responses which explain environmental problems and discuss possible policy solutions, citing independently researched examples and evidence.	<b>B3</b> Critically evaluate current policy approaches to environmental problems and reach independent conclusions.	<b>C3</b> Independently produce a report on an environmental problem and evaluate the effectiveness of current policy responses.		
	<b>A2</b> Identify and define key terms, figures, periods, events. Select and define key concepts.	<b>B2</b> Identify key events and examples. Define logical constructs and theories. Evaluate existing interpretations.	<b>C2</b> Construct an argument and find supporting evidence.					
	<b>A1</b> List key terms, figures, periods, events.	<b>B1</b> Understand logical constructs (cause and effect, significance) Recognize the role of interpretation.	<b>C1</b> Understand how to construct an argument and find supporting evidence.					
<b>Recognition</b>			<b>Logical Thinking</b>			<b>Creative Thinking</b>		

Others 備考	<評価方法> <ICT>
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1学期 期末試験 Term 1 Final

Name of Unit, Project 単元名	Law, Crime and Punishment	Textbooks / Materials 使用教科書 / 教材	Complete Global Perspectives for Cambridge iGCSE, Oxford University Press
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Unit Description 単元の概要	<p>Purposes of law and different types of laws</p> <p>Causes of criminality</p> <p>Approaches to dealing with convicted criminals</p> <p>The Death Penalty</p> <p>Attitudes towards crime and punishment in different countries</p>
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Class Standards 評価規準			Learning Objectives 学習内容			
楽	<p><b>A3</b></p> <p>Additional research on key concepts/events/figures</p> <p>Formulate pertinent questions</p> <p>Locate suitable sources</p> <p>Recognize differing interpretations.</p>	<p><b>B3</b></p> <p>Critically evaluate different interpretations and reach an independent conclusion.</p>	<p><b>C3</b></p> <p>Evaluate own argument and independently contrast and make comparisons.</p>	<p><b>A3</b></p> <p>To produce written responses which explain different interpretations for dealing with problems of crime and punishment, citing independently researched examples and evidence.</p>	<p><b>B3</b></p> <p>Critically evaluate current policy approaches to crime and punishment problems and reach independent conclusions.</p>	<p><b>C3</b></p> <p>Independently research and use evidence to evaluate the effectiveness of current crime and punishment policy responses and make comparisons between approaches in different countries.</p>
好	<p><b>A2</b></p> <p>Identify and define key terms, figures, periods, events.</p> <p>Select and define key concepts.</p>	<p><b>B2</b></p> <p>Identify key events and examples.</p> <p>Define logical constructs and theories.</p> <p>Evaluate existing interpretations.</p>	<p><b>C2</b></p> <p>Construct an argument and find supporting evidence.</p>	<p><b>A2</b></p> <p>Apply key terms to be able to explain the purposes of laws, causes of criminality and different approaches for dealing with criminals.</p>	<p><b>B2</b></p> <p>Understand and be able to explain a range of crime and punishment problems and explain current policy approaches to these.</p>	<p><b>C2</b></p> <p>To be able to critically analyze and compare different policy approaches for dealing with a range of crime and punishment problems.</p>
知	<p><b>A1</b></p> <p>List key terms, figures, periods, events.</p>	<p><b>B1</b></p> <p>Understand logical constructs (cause and effect, significance)</p> <p>Recognize the role of interpretation.</p>	<p><b>C1</b></p> <p>Understand how to construct an argument and find supporting evidence.</p>	<p><b>A1</b></p> <p>Understand and define key terms, such as criminal law and civil law, rehabilitation, recidivism, capital punishment.</p>	<p><b>B1</b></p> <p>Understand and explain the reasons for different approaches to crime and punishments and the influence and impact this has on individuals and society.</p>	<p><b>C1</b></p> <p>Apply some of the key terms and concepts to specific crime and punishment problems and case studies.</p>
	<b>Recognition</b>	<b>Logical Thinking</b>	<b>Creative Thinking</b>			

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Others  
備考 <評価方法>  
<ICT>

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**2学期 中間試験 Term 2 Midterm**

Name of Unit, Project 単元名	Human Rights	Textbooks / Materials 使用教科書 / 教材	Complete Global Perspectives for Cambridge iGCSE, Oxford University Press
Unit Description 単元の概要	The Holocaust and the Origins of Human Rights ideas and concepts Balancing Rights and Responsibilities Independent research project		
Class Standards 評価規準	Learning Objectives 学習内容		

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楽 好 知	<b>A3</b> Additional research on key concepts/events/figures Formulate pertinent questions Locate suitable sources Recognize differing interpretations	<b>B3</b> Critically evaluate different interpretations and reach an independent conclusion	<b>C3</b> Evaluate own argument and independently contrast and make comparisons	<b>A3</b> To produce written responses which explain different interpretations for dealing with Human Rights problems citing independently researched examples and evidence.	<b>B3</b> Critically evaluate current policy approaches to Human Rights issues and reach independent conclusions.	<b>C3</b> Independently research and a Human Rights issue and use evidence to critically evaluate current responses and make comparisons between approaches in different countries.
	<b>A2</b> Identify and define key terms, figures, periods, events Select and define key concepts	<b>B2</b> Identify key events and examples Define logical constructs and theories Evaluate existing interpretations	<b>C2</b> Construct an argument and find supporting evidence	<b>A2</b> Apply key terms to be able to explain the purposes of Human Rights legislation, and the different types of rights.	<b>B2</b> Understand and be able to explain a range of Human Rights issues and explain current policy approaches to these.	<b>C2</b> To be able to critically analyze and compare different policy approaches for dealing Human Rights issues.
	<b>A1</b> List key terms, figures, periods, events.	<b>B1</b> Understand logical constructs (cause and effect, significance) Recognize the role of interpretation	<b>C1</b> Understand how to construct an argument and find supporting evidence	<b>A1</b> Understand and define key terms, such as rights, freedoms, responsibilities, equality, anti-Semitism, discrimination.	<b>B1</b> Understand and explain the reasons for different approaches to Human Rights and the influence and impact this has on individuals and societies.	<b>C1</b> Apply some of the key terms and concepts to Human Rights issues and case studies.
	<b>Recognition</b>	<b>Logical Thinking</b>	<b>Creative Thinking</b>			

Others 備考	<評価方法> <ICT>
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2 学期 期末試験 Term 2 Final

Name of Unit, Project 単元名	Poverty and Inequality Migration and Refugees	Textbooks / Materials 使用教科書 / 教材	Complete Global Perspectives for Cambridge iGCSE, Oxford University Press
Unit Description	Defining and explaining causes of poverty and inequality		

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単元の概要	Policy responses to poverty and inequality Trends in poverty and inequality Refugees – definition, rights and responsibilities, current trends Attitudes towards refugees
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Class Standards 評価規準			Learning Objectives 学習内容			
<b>楽</b>	<b>A3</b> Additional research on key concepts/events/figures Formulate pertinent questions Locate suitable sources Recognize differing interpretations	<b>B3</b> Critically evaluate different interpretations and reach an independent conclusion	<b>C3</b> Evaluate own argument and independently contrast and make comparisons	<b>A3</b> To produce written responses which explain different interpretations for dealing with poverty, inequality and refugees, citing independently researched examples and evidence.	<b>B3</b> Critically evaluate current policy approaches to poverty and refugee issues and reach independent conclusions.	<b>C3</b> Use independently researched examples and evidence to critically evaluate current approaches and responses to poverty, inequality and refugees and make comparisons between approaches in different countries.
<b>好</b>	<b>A2</b> Identify and define key terms, figures, periods, events Select and define key concepts	<b>B2</b> Identify key events and examples Define logical constructs and theories Evaluate existing interpretations	<b>C2</b> Construct an argument and find supporting evidence	<b>A2</b> Apply key terms to be able to explain different issues related to poverty, inequality and refugees.	<b>B2</b> Understand and be able to explain a range of poverty and refugee issues and explain current policy approaches to these.	<b>C2</b> To be able to critically analyze and compare different policy approaches for dealing poverty, inequality and refugee issue.
<b>知</b>	<b>A1</b> List key terms, figures, periods, events.	<b>B1</b> Understand logical constructs (cause and effect, significance) Recognize the role of interpretation	<b>C1</b> Understand how to construct an argument and find supporting evidence	<b>A1</b> Understand and define key terms, such as absolute poverty, relative poverty, extreme poverty, refugees, asylum.	<b>B1</b> Understand and explain the reasons for different approaches to poverty and refugees and the influence and impact this has on individuals and societies.	<b>C1</b> Apply some of the key terms and concepts to case studies of poverty, inequality and refugees.
	<b>Recognition</b>	<b>Logical Thinking</b>	<b>Creative Thinking</b>			

Others 備考	<評価方法> <ICT>
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3 学期 学年末試験 Term 3 Final

<b>Name of Unit, Project 単元名</b>	Conflict, Security and Peace	<b>Textbooks / Materials 使用教科書 / 教材</b>	Complete Global Perspectives for Cambridge iGCSE, Oxford University Press			
<b>Unit Description 単元の概要</b>	Rules of war Weapons of Mass Destruction Conventional and Unconventional warfare Political violence					
<b>Class Standards 評価規準</b>			<b>Learning Objectives 学習内容</b>			
<b>楽</b>	<b>A3</b> Additional research on key concepts/events/figures Formulate pertinent questions Locate suitable sources Recognize differing interpretations	<b>B3</b> Critically evaluate different interpretations and reach an independent conclusion	<b>C3</b> Evaluate own argument and independently contrast and make comparisons	<b>A3</b> To produce written responses which explain different interpretations for dealing with conflict, security and peace issues, citing independently researched examples and evidence.	<b>B3</b> Critically evaluate current policy approaches to conflicts, peace and security and reach independent conclusions.	<b>C3</b> Use independently researched examples and evidence to critically evaluate current conflicts and approaches and responses to these, making comparisons between approaches in different countries and regions across time.
<b>好</b>	<b>A2</b> Identify and define key terms, figures, periods, events Select and define key concepts	<b>B2</b> Identify key events and examples Define logical constructs and theories Evaluate existing interpretations	<b>C2</b> Construct an argument and find supporting evidence	<b>A2</b> Apply key terms to be able to explain different issues related to conflict, security and peace.	<b>B2</b> Understand and be able to explain a range of approaches to conflict, security and peace issues and explain current policy approaches to these.	<b>C2</b> To be able to critically analyze and compare different policy approaches for issues of conflict, security and peace.
<b>知</b>	<b>A1</b> List key terms, figures, periods, events.	<b>B1</b> Understand logical constructs (cause and effect, significance) Recognize the role of interpretation	<b>C1</b> Understand how to construct an argument and find supporting evidence	<b>A1</b> Understand and define key terms, such as the Geneva Convention, MAD, proliferation, conventional and unconventional warfare, terrorism.	<b>B1</b> Understand and explain the reasons for different approaches to conflict, security and peace and the influence and impact this has on individuals and societies.	<b>C1</b> Apply some of the key terms and concepts to case studies of conflict and security problems.
	<b>Recognition</b>	<b>Logical Thinking</b>	<b>Creative Thinking</b>			
<b>Others 備考</b>	<評価方法> <ICT>					